

WUSC  EUMC

WORLD UNIVERSITY SERVICE OF CANADA

**ANNUAL 2008
REPORT 2009**

Youth action
& civic engagement



WUSC  EUMC

Education
Changes the World

World University Service of Canada

1404 Scott Street, Ottawa, ON K1Y 4M8, CANADA

Tel: 1.613.798.7477 Toll Free: 1.800.267.8699

Fax: 1.613.798.0990

wusc@wusc.ca | www.wusc.ca

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Doctors Without Borders is a registered trade-mark of Bureau International de Médecins Sans Frontières.

**World University Service
of Canada**

WUSC is a network of individuals and post-secondary institutions who believe that all peoples are entitled to the knowledge and skills necessary to contribute to a more equitable world. Our mission is to foster human development and global understanding through education and training.

WUSC holds a passionate belief in the ability we have as human beings, when assisted by education and training, to create a better future for ourselves and our communities.

Working with southern partners and universities and colleges, we seek to bring the power of education to bear on the reduction of poverty; on the enhancement of civil society and human security; on the promotion of equal opportunity; and on the ever more urgent struggles against the effects of HIV and AIDS and environmental degradation, which threaten human life.

Education is for us the one universal path that both reveals our responsibility to contribute to the common good and makes it possible for us to do so.

In short, education changes the world.

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Caroline Messier-Bellemare, a Masters in Clinical Sexology student (UQAM) and SWB participant, discusses her sociological study in HIV and AIDS awareness with Fatimata Lankoande, WUSC country director for Burkina Faso.
Photo: Ariane Clairoux



YOUTH ACTION AND CIVIC ENGAGEMENT

Youth enrich WUSC with their creativity and desire for transformation. For more than 60 years, we have fostered citizen engagement and mobilized youth in support of human development and global understanding. Today, youth make up roughly 60% of WUSC's volunteer base, bringing fresh ideas and vitality to our programs.

This year's theme of Youth Action and Civic Engagement provides an opportunity to recognize and encourage the activities of youth in international development and show how their work engages communities.

Whether participating in campus outreach with a Local Committee at home, or learning overseas with programs like the International Seminar or Students Without Borders™, WUSC's student volunteers contribute meaningfully to development and engage with their peers in developing countries.

Through their involvement, Canadian youth are exposed to global issues and develop lifelong skills. Equipped with an education and galvanized by their experience, Canada's

youth are a powerful voice, today and for the future. Student volunteers have always been passionate about justice and equality and are now key actors in the global effort to make the UN Millennium Development Goals a reality.

WUSC also offers international youth the opportunity to pursue their education, exchange knowledge and have a positive impact in their communities. Our initiatives with post-secondary institutions have expanded to include universities in Botswana, Burkina Faso and Ghana. Many of our overseas programs target youth as beneficiaries, helping them overcome obstacles and access schooling, citizenship rights and livelihood skills.

The vision, ideas and voices of young people are a powerful catalyst for change. Youth action and civic engagement, both in Canada and overseas, remains essential to our mission's success.





MESSAGE FROM STEPHEN J. TOOPE

Chair, Board of Directors

Education is a permanent asset that cannot be revoked. For most of the last century, WUSC has been an agent of positive change through education, training, and knowledge-sharing. Actively engaging youth in international cooperation, at home and abroad, is at the heart of this extraordinary tradition.

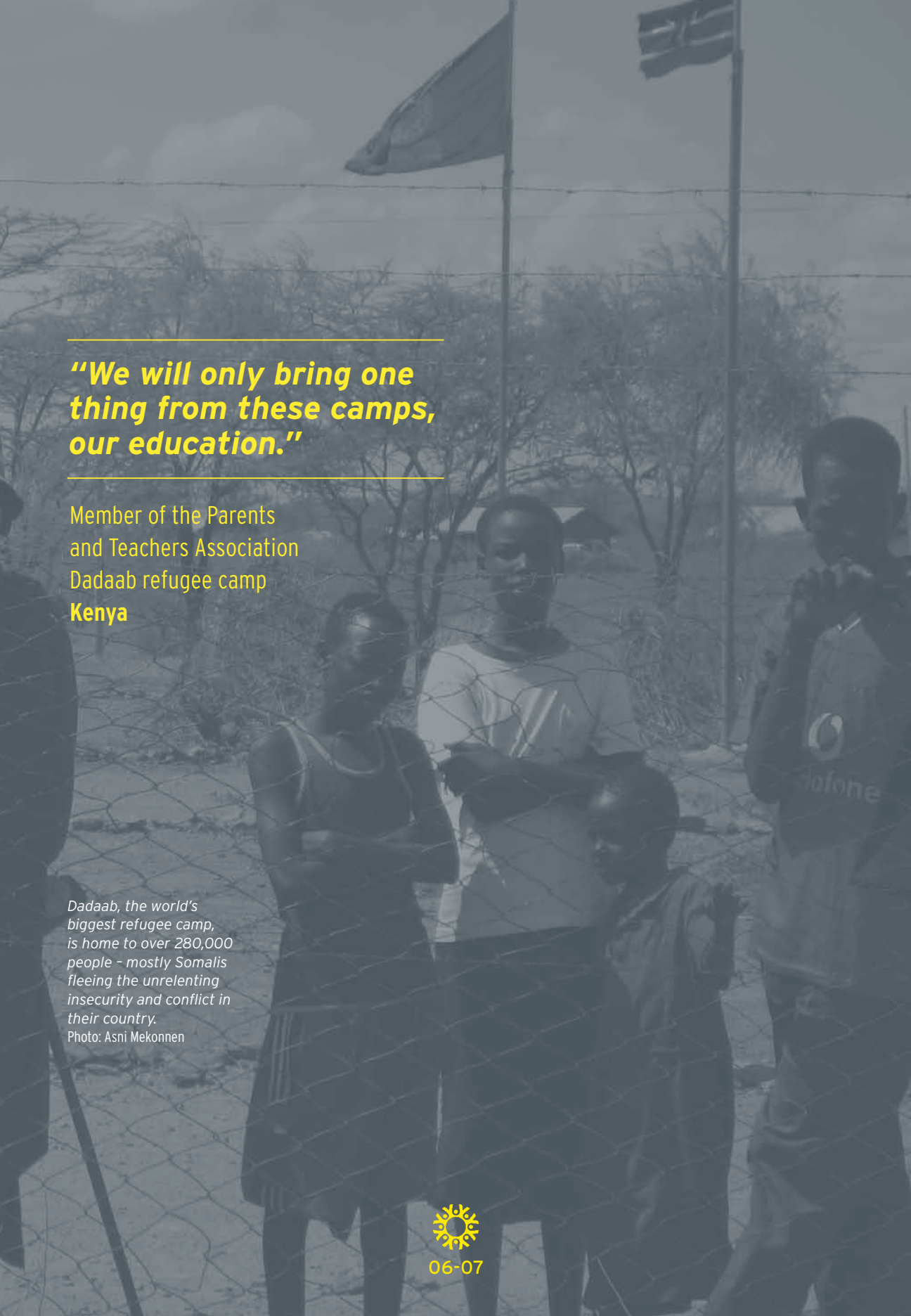
Students are helping students. In 2008, the efforts of students on campuses across the country enabled us to welcome our 1000th sponsored student to Canada through the Student Refugee Program. Many Canadian campuses are now twinning with international Local Committees on campuses in the countries where we work, such as in Burkina Faso and Ghana.

Youth around the world are working together to effect change. Student volunteers abroad contribute to poverty reduction in support of the Millennium Development Goals, conducting innovative research, applying their academic knowledge in hands-on work environments throughout the developing world, and collaborating and exchanging with their peers.

Canadian volunteers are engaging their local communities on the development issues that affect us all. Through grass-roots outreach and symposia events, they are

driving awareness of the reality of developing country conditions, and encouraging fellow Canadians to join them in action. They marked the International Day for the Eradication of Poverty by participating in the Stand Up Against Poverty campaign and raised funds for the Bike for AIDS project in rural Malawi. Volunteers also participated in events across Canada, including the International Youth Walk at the 4th World Youth Congress, CIDA's International Development Week, provincial Fair Trade campaigns, and the *Journées québécoises de la solidarité internationale*.

WUSC's commitment to fostering global partnerships and encouraging youth leadership is mirrored in the structure of our Board of Directors. We have board members from international partner organizations in the countries where we work who are dedicated to our mission to foster global understanding through education and training. And WUSC's student Board members contribute their passion for engagement, practical experience in local committees, and great ideas.



"We will only bring one thing from these camps, our education."

Member of the Parents
and Teachers Association
Dadaab refugee camp
Kenya

Dadaab, the world's biggest refugee camp, is home to over 280,000 people - mostly Somalis fleeing the unrelenting insecurity and conflict in their country.

Photo: Asni Mekonnen





MESSAGE FROM RAVI GUPTA

Interim Executive Director

This year marks several endings and new beginnings for WUSC.

Uniterra, our award-winning, joint volunteer cooperation program with the Centre for International Studies and Cooperation (CECI), funded by the Canadian International Development Agency (CIDA) ended in March, to begin anew in summer 2009. Through its first phase, Uniterra exceeded its objectives and earned international recognition, mobilizing over 1,800 volunteers from Canada and 13 developing countries to tackle the causes of poverty through innovative North-South, South-South and South-North partnerships. Building on this success, the next phase of Uniterra will deploy a further 1850 volunteers to address local needs in governance, private-sector development, health, and education.

Two of our long-standing projects in Sri Lanka have also been renewed. Our programming surpassed goals while meeting evolving needs in an environment of conflict, deteriorating security and catastrophe, with the tsunami of December 2004. The new Project for Rehabilitation through Education and Training (PRET) Options will build on the success of the previous phases of the project to play vital facilitation and information-sharing roles in the reformed vocational training sector. WUSC's innovative Plantation Communities Project (PCP) will continue to bring estate workers, plantation management, unions, local NGOs and government departments together to improve the quality of life of the workers and their families.

WUSC also remains committed to international cooperation between post-secondary institutions. In May 2008, the University and College Mission returned to Vietnam, providing Canadian university and college representatives with the opportunity to engage with senior government and institutional officials from Vietnam's dynamic post-secondary sector. WUSC also helped the government of Botswana develop their local tertiary capacity by assisting in the planning and establishment of the country's second national university, Botswana International University of Science and Technology (BIUST). WUSC has administered scholarships for more than 1,000 students from Botswana since 1981. This year 250 WUSC-administered students were studying in Canada, including 23 graduate students from BIUST and the Ministry of Education.

On behalf of all at WUSC, I would like to extend sincere thanks to our former Executive Director, Paul Davidson, for his service and leadership of more than six years. During his tenure at WUSC, Paul was deeply committed to supporting Local Committees, encouraging student involvement, and strengthening the Student Refugee Program.

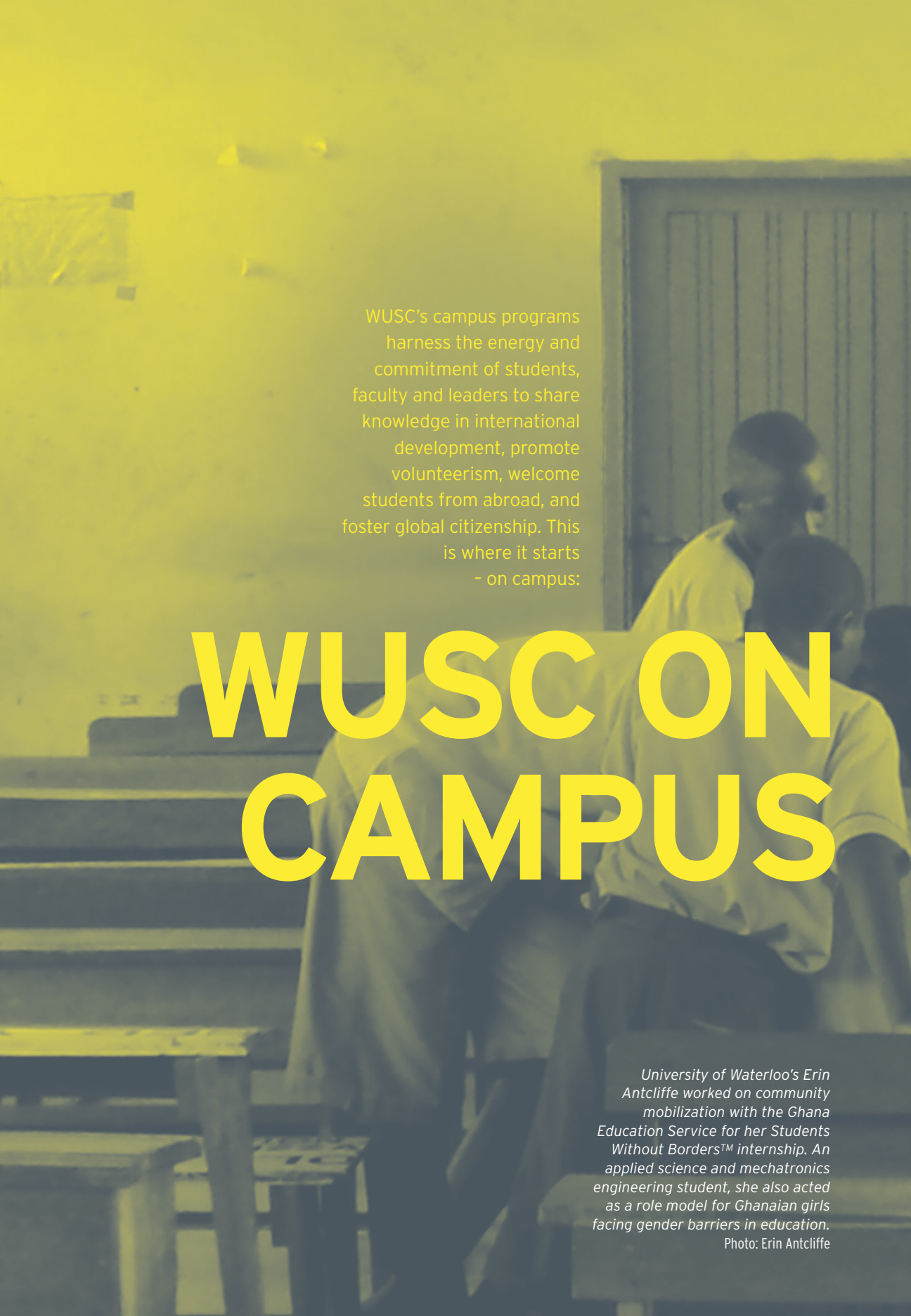
Finally, thank you to the Board of Directors for their clarity of vision in setting strategic directions for WUSC and to our volunteers for their commitment and contribution.

Two young girls from the Oliphant Estate tea plantation in Nuwara Eliya, **Sri Lanka**, take part in a ceremony to celebrate receiving their family document kits.
Photo: Lesley Ouimet

WUSC has helped more than 10,000 plantation residents obtain basic identity documents. For estate children, these documents have a powerful lifetime impact - they give them the rights of citizenship!



08-09



WUSC's campus programs
harness the energy and
commitment of students,
faculty and leaders to share
knowledge in international
development, promote
volunteerism, welcome
students from abroad, and
foster global citizenship. This
is where it starts
- on campus:

WUSC ON CAMPUS

University of Waterloo's Erin Antcliffe worked on community mobilization with the Ghana Education Service for her Students Without Borders™ internship. An applied science and mechatronics engineering student, she also acted as a role model for Ghanaian girls facing gender barriers in education.

Photo: Erin Antcliffe



UNIVERSITY AND COLLEGE PARTNERS

- Institutional Member
- ▲ Local Committee
- ◆ Students Without Borders™
- International Seminar
- ◆ University Mission

Alberta

Grant MacEwan College ▲
Mount Royal College ■
University of Alberta ■▲
University of Alberta,
Faculté Saint-Jean ■▲
University of Calgary ■▲●
University of Lethbridge ◆

British Columbia

Simon Fraser University ■▲◆●
University of British Columbia ■▲◆
University of Northern
British Columbia ■▲
University of the Fraser Valley ◆
University of Victoria ■▲◆●
Vancouver Island University ■▲◆

Manitoba

Brandon University ■▲
Collège universitaire Saint-Boniface ▲
University of Manitoba ■▲◆
University of Winnipeg ▲

New Brunswick

Mount Allison University ■▲●
St. Thomas University ▲●
Université de Moncton,
Campus Edmundston ▲
University of New Brunswick,
Fredericton Campus ■▲◆
University of New Brunswick,
Saint John Campus ■▲◆

Newfoundland and Labrador

Memorial University,
Sir Wilfred Grenfell College ▲
Memorial University,
St. John's Campus ▲

Nova Scotia

Acadia University ■▲
Dalhousie University ■▲◆

Mount Saint Vincent University ■▲
Nova Scotia Agricultural College ▲
Saint Mary's University ■▲●
St. Francis Xavier University ■▲
University of King's College ■

Ontario

Algoma University College ▲●
Brock University ■▲
Canadore College ■
Carleton University ■▲◆●
Centennial College ▲◆●
Fanshawe College ▲
George Brown College ■
Georgian College, Barrie Campus ▲
Georgian College, Orillia Campus ▲
Humber College ■▲◆
Huron University College ■▲
La Cité Collégiale ■▲
Lakehead University ■▲
Laurentian University
/ Université Laurentienne ■▲
McMaster University ■▲◆
Niagara College ▲
Nipissing University ■▲●
Queen's University ■▲◆
Ryerson University ■▲●
Sault College of Applied Arts
and Technology ■
Seneca College of Applied Arts
and Technology ▲
Sheridan College Institute of
Technology and Advanced Learning ▲
St. Jerome's University ▲
Trent University ■▲◆
Université de Guelph,
Campus d'Alfred ■▲
University of Guelph ■▲◆●◆
University of Ontario Institute
of Technology ■▲
University of Ottawa
/ Université d'Ottawa ■▲◆●
University of Toronto, Mississauga
Campus ■▲
University of Toronto,
Scarborough Campus ■▲
University of Toronto,
St. George Campus ■▲◆
University of Waterloo ■▲◆
University of Western Ontario ▲

University of Windsor ■▲●
Wilfrid Laurier University ■▲◆
York University, Glendon Campus ■▲
York University, Keele Campus ■▲

Prince Edward Island

Holland College ▲
University of Prince Edward Island ■▲

Quebec

Bishop's University
/ Université Bishop's ■▲
Cégep de l'Outaouais ■
Concordia University ■
École nationale d'administration
publique, Gatineau Campus ▲
McGill University ■▲●
Séminaire de Sherbrooke ▲
Université de Montréal ■
Université de Montréal,
Faculté de médecine vétérinaire ■▲
Université de Sherbrooke ■▲◆●
Université du Québec à Chicoutimi ▲
Université du Québec à Montréal ▲●
Université du Québec à Rimouski ▲
Université du Québec à Trois-Rivières ▲
Université du Québec en Outaouais ■▲
Université Laval ■▲●◆
Vanier College ▲

Saskatchewan

University of Regina ■▲
University of Saskatchewan ■▲

International Local Committees

Burkina Faso

Université de Ouagadougou
Université de Koudougou
Université de Bobo-Dioulasso

Ghana

University for Development Studies



Yukon Territory

Northwest Territories

Nunavut Territory

British Columbia

Alberta

Saskatchewan

Manitoba

Ontario

Quebec

Newfoundland

New Brunswick

Nova Scotia

Prince Edward Island



12-13

LOCAL COMMITTEE OF THE YEAR: UNIVERSITÉ LAVAL

At November's Annual General Assembly, Past-Chair Alastair Summerlee proudly presented Université Laval with the Local Committee of the Year Award for 2008. WUSC-Laval has been active since 1948, when Laval students participated in the first WUSC International Seminar to post-war Germany. Sixty years later, the volunteer students and staff of WUSC-Laval are a force for international cooperation - informing and mobilizing their campus and wider community around issues of global concern. Laval's students are active in virtually all of WUSC's programs including Unitererra, the International Seminar, the Student Refugee Program, and Students Without Borders™.

Throughout the 2008-2009 academic year, WUSC-Laval raised money for bicycle ambulances in Malawi through Unitererra's Bike for AIDS campaign and raised awareness of the Millennium Development Goals through the 8 Goals public engagement campaign. By twinning with an international local committee in Burkina Faso, WUSC-Laval increased the capacity of Burkinabé students to take action in their own communities. Partnering with individuals and organizations within their community, the WUSC Laval also hosted a WUSC Symposium, engaged CEGEP students on development issues, helped host Unitererra's 2008 Leadership Meeting in Québec City and sponsored two refugee students on their campus.

Congratulations Université Laval committee members - talk about youth in action!

**OUR COMMITTEE IS
ALWAYS LOOKING AT**

**new ways
to engage
our community**

and I believe that is why
we were chosen for this award.



COLLEGE INTERNATIONALIZATION: PREPARING GLOBAL CITIZENS

Recognizing the need to prepare their graduates for global competency, Canadian colleges are adopting internationalization strategies. In partnering with WUSC to bring a global perspective into the classroom, students and faculty are fostering solidarity on campus, gaining direct experience through exchanges and internships, and incorporating research into the curriculum.

Georgian College showed that grass-roots campaigns build participation. In October, WUSC-Georgian's Barrie campus students took a unique approach to the Stand Up Against Poverty campaign by camping out overnight to raise awareness about global poverty and local homelessness with the Barrie Out in the Cold campaign. In February, they successfully hosted a symposium on the MDGs during International Development Week. Their enthusiasm for action made waves from Barrie to Orillia and led to a new WUSC committee at the Georgian-Orillia campus.

Funded by WUSC's grant from the Ontario Ministry of Training, Colleges and Universities, **Campus d'Alfred's** international projects coordinator and agronomist, Axel Alliez travelled to Haiti to examine the effects of the food crisis on development in Haiti and the Haitian government's attempts to revitalize the agricultural sector. The research yielded a case study that is helping this and other francophone colleges internationalize their curriculum. It has been incorporated into agriculture policy classes at both Campus d'Alfred and Haiti's l'Université Caraïbes. Plans to continue their collaboration are already underway.

Manitoba's **Collège universitaire de Saint-Boniface** started its Local Committee in 2006 and, despite a campus base of only 1200 students, wasted no time in becoming the first francophone college outside of Quebec to sponsor a refugee student. Marie-Claire Umwani arrived in the fall of 2008 and has high praise for the support she received from the students and faculty of Saint-Boniface in adapting to a new life, new culture and new education system very different from that of her country of origin, Rwanda.

Where there's a will, there's a way.

Marie-Claire Umwani
Sponsored student refugee,
Collège universitaire de Saint-Boniface

*In her first winter
in Manitoba,
Marie-Claire takes
a break from
classes to try out
tobogganing.
Photo: Marie-Claire
Umwani*



2008 INTERNATIONAL SEMINAR TO GHANA

Building on 61 years of WUSC's rich tradition of intercultural exchange and international cooperation, participants in the 2008 International Seminar conducted three research projects in two distinct socio-cultural and geographical contexts in Northern and Central Ghana.

This year's International Seminar in Ghana gave participants in the Uniterro program the opportunity to focus on a critical element of Ghana's strategic plan for education, "Quality of Education and the Achievement of Universal Primary Education."

The seminar brought together 40 students and four internship coordinators from Ghana and Canada to collaborate with local partner organizations and stakeholders on projects to improve the quality of primary education in Ghana. Education managers and stakeholders are seeking new ways to deal with the issue of education quality and the seminar made contributions to the debate. The three research projects undertaken by the participants of the International Seminar, therefore, contributed to the existing body of knowledge, raised questions and provided suggestions for improving the quality of education being delivered.

YOUNG NEWCOMER INTERNSHIP PROGRAM

WUSC's campus network produces global citizens with a passion for local action on global issues. Former WUSC local committee members from Carleton, have shown how to take their experience and commitment to a new level - beyond the campus.

In early 2009, as members of a professional development network for young professionals at Citizenship and Immigration Canada (CIC), they helped forge an innovative new pilot project, the Young Newcomer Internship Program (YNIP). This exciting initiative gives former refugees, sponsored through WUSC's Student Refugee Program (SRP),

an opportunity to gain valuable work experience and contribute to Canada's immigration and refugee system as interns with CIC.

Partnering with WUSC, CIC offered 12 recently graduated sponsored students internships in an area of public policy, where their first-hand experience of life as a refugee and the immigration process proved eminently pertinent. YNIP has become a success - one that has been taken up as a permanent program at CIC!

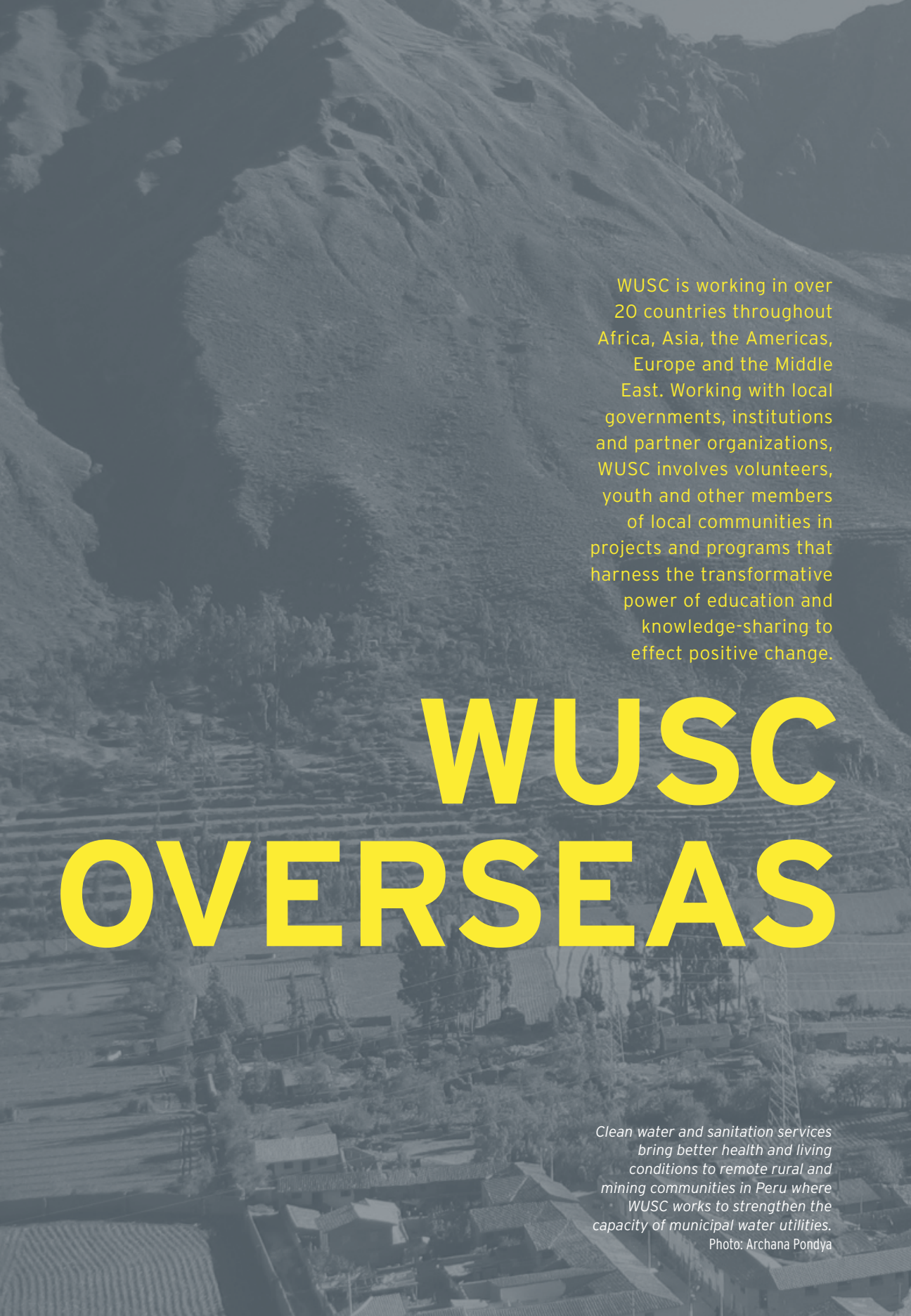
Kay Hser, originally from Burma and sponsored by Wilfrid Laurier University in 2003, shows off his CIC badge along with fellow SRP alumni at the inauguration of the pilot Young Newcomers Internship Program.

Photo: Lynne Leblanc

"The success of this program shows that when you have faith in newcomers and give them a chance, you see how much hard work they will do to prove themselves and make a meaningful contribution to Canadian society."

Nasir Maimanagy
Memorial University graduate
and YNIP participant





WUSC is working in over 20 countries throughout Africa, Asia, the Americas, Europe and the Middle East. Working with local governments, institutions and partner organizations, WUSC involves volunteers, youth and other members of local communities in projects and programs that harness the transformative power of education and knowledge-sharing to effect positive change.

WUSC OVERSEAS

Clean water and sanitation services bring better health and living conditions to remote rural and mining communities in Peru where WUSC works to strengthen the capacity of municipal water utilities.

Photo: Archana Pondya





- ♦ WUSC Offices
- ★ WUSC Head Office
- WUSC projects and partnerships

WUSC IN THE WORLD



STRENGTHENING GIRLS' EDUCATION IN REFUGEE CAMPS

A girl's education changes her destiny. Programs directed to the education of girls are more effective than virtually any other community investment in the developing world. Healthy, safe, empowered girls transform families, communities and countries.

Through our Student Refugee Program, WUSC offers high school graduates the opportunity to leave the camps behind and pursue their post-secondary studies in Canada. However, with the majority of girls unable to continue their studies beyond grade five, the number of young women qualified to benefit from our program has always been low. Recognizing that refugee girls face extra challenges to complete their schooling, the 60 Million Girls Foundation has supported WUSC's commitment to increasing educational opportunities for refugee girls in the camps with a generous donation of \$100,000.

Our new "Increasing Refugee Girls Educational Attainment" project addresses systemic gender imbalance in the educational achievement of girls in Kenyan refugee camps. The project enables primary school girls to attend remedial classes and provides scholarships to secondary school girls. The project also seeks to mobilize the community to build support for girls' education.

In an effort to continue providing girls with an opportunity to reach their full potential and to give them a chance to shine, WUSC has launched its new **Shine a Light** campaign. Visit www.shinealight.ca to learn more about the educational challenges refugee girls face in the camps and how we can all help.

*Somali girls attending
school in the Dadaab
refugee camp face extra
challenges to succeed as
they balance their studies
with work in the home.*
Photo: Mary Heather White

**GIVE HER
A CHANCE
TO SHINE!**

www.shinealight.ca



IMPROVING PRIMARY HEALTH CARE FOR YOUNG PEOPLE IN BOSNIA AND HERZEGOVINA AND THE REPUBLIC OF SERBIA

Our Balkans Youth and Health Project is working to improve primary health care in a region weakened by over a decade of conflict and transition. Since 2006, this partnership between WUSC, the Canadian Society for International Health (CSIH) and CIDA has fostered the active participation of youth in strengthening health policy and programs at the national, regional and local levels in Serbia and Bosnia and Herzegovina. Ensuring the equal participation of young men and women, the Balkans Youth and Health Project promotes sustainable development that benefits current and future youth, including marginalized groups such as Roma, internally displaced people and transgendered youth.

The Balkans Youth and Health Project works with youth to engage and empower them in health-promoting behaviours through systematic strengthening of primary health

care services. The project also provides a unique opportunity for knowledge-building around youth engagement and advisory models and the implementation of youth-friendly services. WUSC has developed curriculum for youth health, introduced courses at local universities and provided training to physicians and health care workers to ensure that youth-friendly services become an integral part of Balkan health care. The project models are being carried forward, as eight communities in Bosnia and Herzegovina and Serbia have developed cooperation agreements and started taking action to address local priorities in youth health, including peer violence, drug addiction and substance abuse.

ENSURING THE EQUAL
participation of young
**men and
women**

the Balkans Youth and Health Project
promotes sustainable development that
benefits current and future youth.



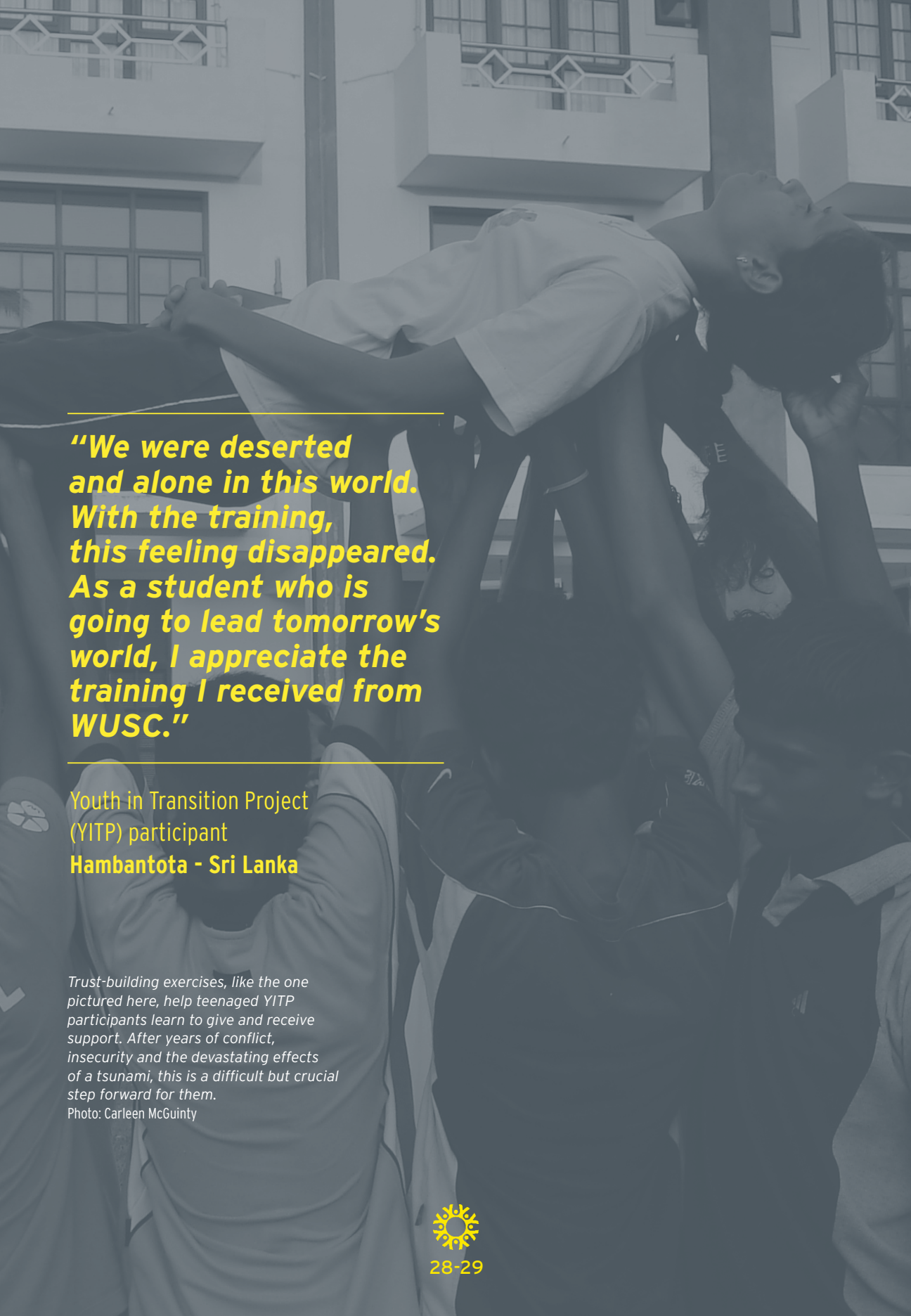
HELPING SRI LANKAN TEENS IDENTIFY GOALS AND TAKE ACTION

Teenagers everywhere are in a state of flux, their identities evolving from child to adult. In Sri Lanka, decades of ethnic conflict and the 2004 tsunami have taken a psychological toll. In its first phase, WUSC's Youth in Transition Project (YITP) focused exclusively on tsunami-affected youth. All had suffered loss - of parents, relatives, friends, homes, or schools - and the project was an important first step in their recovery from their trauma. After successful pilot phases with approximately 2000 youth in southern Sri Lanka, YITP has extended participation to include student role models alongside young people affected by conflict, poverty or detention.

The seven-day residential training initiatives showed participants how they can access long-term opportunities to find a way out of poverty and improve their employment prospects. The sessions taught leadership skills, team-building and self-motivation, and offered information about gender awareness, citizenship rights, health issues, first aid and safety. They provided career orientation and

skills training, while creating awareness about the potential inherent in entrepreneurship. Results have exceeded expectations; almost 70% of participants have pursued vocational training or higher education, found employment or started their own businesses.

Teenagers leave the YITP with increased confidence and motivation, a more positive outlook on life, and clear objectives about their future. The program has broken barriers, enabling many young women to gain a foothold in the job market and offering all participants a greater appreciation of diversity and acceptance of others. One participant at the Wakwella training centre summed up the experience by stating "during the training, we worked as brothers and sisters, without ethnic, religious or linguistic factions." YITP participants are also leaving the program with a strong sense of community responsibility. More than half are involved with community development groups including a local children's society, a tree-planting project and a drug prevention program.



***"We were deserted
and alone in this world.
With the training,
this feeling disappeared.
As a student who is
going to lead tomorrow's
world, I appreciate the
training I received from
WUSC."***

Youth in Transition Project
(YITP) participant
Hambantota - Sri Lanka

Trust-building exercises, like the one pictured here, help teenaged YITP participants learn to give and receive support. After years of conflict, insecurity and the devastating effects of a tsunami, this is a difficult but crucial step forward for them.

Photo: Carleen McGuinty



WUSC IN GHANA EDUCATIONAL PROGRAMMING FOR AND WITH YOUTH

WUSC's development programs in Ghana centre on education, particularly promoting universal access to quality primary education and addressing rural imbalances in northern regions. Since 1997, we have been forging collaborations between state and non-state actors to increase enrollment and retention, and create child-friendly school environments, especially for girls.

In the past five years, 50 Uniterro volunteers worked with local partners to deliver innovative programs in gender advocacy, community mobilization, teacher training, monitoring and evaluation, and institutional management. Over 4,000 people, including 2,100 women, increased their capacity to deliver education services to communities in the north. To date, more than 11,000 children - over half of them girls - have gained access to primary school.

Through our work in the education sector, we have set up 180 Girls' Clubs in Ghana. To date, 8,000 girls from five districts are mentored by specially-trained teachers to help foster their self esteem and address the obstacles they face to attend school. The Girls' Clubs are a definite success; the girls are becoming young leaders in their communities.

Canadian and Ghanaian youth made solid contributions through volunteerism, research and advocacy beyond the WUSC International Seminar to Ghana. Twenty-one students from Students Without Borders™ acted as gender advisors with the Girls Education Unit and, with Theatre for a Change, used participatory workshops and performances to focus civic attention and action on gender, sexual rights and poverty reduction.

The facilitation of private sector corporate social responsibility is a new area of focus for WUSC in Ghana. Over the last year, the Kanaso School Project has achieved remarkable results in academic performance, gender relations between pupils, community participation, and pedagogical skills of teachers. In just its first year, the project has directly benefited 500 school children, teachers, district education officials, and parents in the small mining community of Awaso, Ghana.

**Education offers
children a better,
healthier**

FUTURE

**AND THE OPPORTUNITY
TO DISCOVER THEIR
FULL POTENTIAL**





*Uniterra volunteer, Patricia Telford,
worked with rural communities
in Vietnam to address challenges
in primary education
for disadvantaged students.
Photo: Patricia Telford*

WUSC's diversified projects
and programs contribute to
sustainable development,
poverty alleviation and
global understanding.

By strengthening the
capacities of individuals,
organizations and
governments, our projects
increase access to and
quality of education;
improve health indicators
through water and
sanitation programs and
initiatives that combat
HIV and AIDS; enhance
economic opportunities
for marginalized people
through vocational
training; support displaced
and refugee populations;
and promote gender
equality and women's
empowerment.

DELIVERING DEVELOPMENT RESULTS

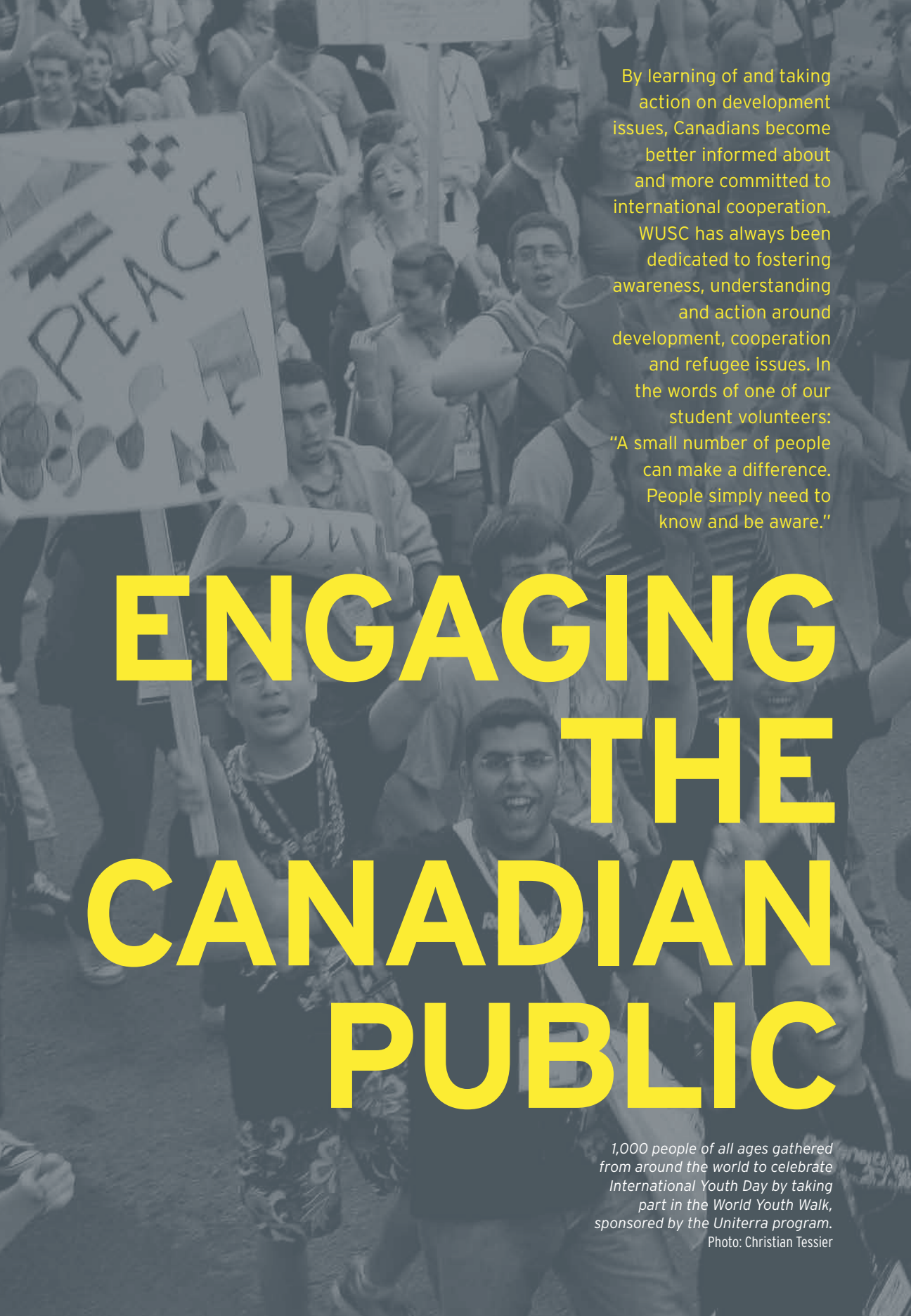
WUSC projects	Partners	Funders
Uniterra Multiple countries in Asia, Africa, the Americas Mobilize people and organizations in Canada and 13 developing countries to reduce poverty through the achievement of the Millennium Development Goals. A volunteer cooperation program managed jointly by WUSC and the Centre for International Studies and Cooperation (CECI).	CECI; international development agencies; local NGOs and community based organizations (CBOs)	Canadian International Development Agency (CIDA) \$ 5,541,096
Civilian Deployment Project Multiple countries in Europe, Asia, and the Middle East Provide a rapid, flexible and innovative mechanism to deploy Canadian civilian experts to support the peace and reconstruction process in the Balkans, Central Asia, the South Caucasus and the Middle East.	Organization for Security and Cooperation in Europe; UN; various government agencies in the regions	CIDA \$ 950,659
Balkans Youth and Health Republic of Serbia and Bosnia and Herzegovina (BiH) Improve the health of youth in Serbia and BiH by increasing their access to primary health care, with an emphasis on effective, efficient, gender-sensitive, youth-oriented policies, programs and services.	Canadian Society for International Health; local government agencies and NGOs	CIDA \$ 139,840
African Farm Radio Research Initiative Multiple countries in Africa Assess the impact of best practices in using radio with other communication technologies to advance the food security goals of smallholder farmers. Implemented by Farm Radio International.	Partner Radio Stations; government ministries; farmer's organizations	Bill and Melinda Gates Foundation \$ 1,200,000
Botswana Student Program - Botswana Manage scholarships and services for students attending Canadian post-secondary institutions.	Government of Botswana: Ministry of Education and Department of Local Government Service Management	Government of Botswana \$ 10,770,873
Project for Rehabilitation through Education and Training and long-term tsunami response - Sri Lanka Improve the capacity of training institutions to deliver quality vocational training. Assist unemployed and underemployed Sri Lankans, including those affected by the tsunami or on-going conflict, to improve their standard of living through vocational training leading to employment.	Government of Sri Lanka; local NGOs, agencies and training institutions	CIDA; Canadian Red Cross; Government of Sri Lanka; HIVOS; Royal Norwegian Embassy; Save the Children - UK; Unicef; USAID \$6,040,358



WUSC projects	Partners	Funders
<p>Plantation Communities Project – Sri Lanka</p> <p>Improve the socio-economic conditions of marginalized tea and rubber plantation residents by empowering them to exercise their rights and function as viable actors for their own development, improving industrial relations and working conditions on the plantations, and creating sustainable employment opportunities for individuals living around the plantation.</p>	Plantation management; Government of Sri Lanka; CBOs	<p>CIDA</p> <p>\$733,633</p>
<p>Women Defining Peace – Sri Lanka</p> <p>Promote the realization of women's human rights by contributing to the eradication of gender-based violence experienced by women and the development of a sustainable peace that benefits women and men equally.</p>	COWATER International Inc. and MATCH International	<p>CIDA</p> <p>\$ 1,042,741</p>
<p>Canadian Cooperation Project – Vietnam</p> <p>Provide management and technical assistance to improve the efficiency and effectiveness in the delivery of Canadian Official Development Assistance (ODA) to Vietnam. Managed by WUSC on behalf of CIDA.</p>	CIDA	<p>CIDA</p> <p>\$ 337,679</p>
<p>Vocational Training for Afghan Women Project – Afghanistan</p> <p>Increase employment and self-employment for vulnerable women and their families, provide enhanced family and community support for women's economic empowerment, and strengthen capacity of vocational and employment assistance providers, primarily local Afghan NGOs.</p>	CARE Canada and CARE Afghanistan; local vocational training providers and NGOS	<p>CIDA</p> <p>\$ 1,688,168</p>
<p>Strengthening Municipal Capacity in Water and Sanitation Services – Peru</p> <p>Improve health and living conditions in selected urban and rural communities of Peru by strengthening the technical, managerial and administrative capacity of municipal governments to provide urban water and sanitation services and to assist peri-urban and rural communities in project planning and execution, and in the administration of rural water and sanitation services.</p>	Local municipalities: water authorities and regulatory agencies: Ministries of Health, Education, Housing and Construction; local NGOs; universities	<p>CIDA</p> <p>\$ 328,650</p>
<p>Mining Communities Project – Peru</p> <p>Improve water and sanitation services in rural mining communities and other communities located near mining operations in Peru.</p>	Municipal governments	<p>Antamina Association</p> <p>\$ 1,382,853</p>

WUSC projects	Partners	Funders
Canadian Cooperation Project – Peru Provide management and technical assistance to improve the efficiency and effectiveness in the delivery of Canadian ODA which promotes its development priorities in health, education and good governance. Manage locally established funds for Peru's social sectors including gender equity, education, public sector reforms and other development initiatives and support the promotion of MDGs through capacity building support to Peruvian local authorities and community organizations.	CIDA	CIDA \$ 598,384
Volunteer Cooperation in Support of Governance – Haiti Capacity building in communication, pedagogy and administration of Haiti's post-secondary and vocational training institutions through volunteer cooperation.	CECI, Canadian Executive Service Overseas; The Paul-Gérin Lajoie Foundation; Haiti Ministry of Education; National Institute of Vocational Training and various Haitian universities	CIDA \$ 371,984
Student Refugee Program – Canada Sponsor and support post-secondary students fleeing war or persecution in Africa and Asia to continue their studies and begin new lives in Canada.	Windle Trust; United Nations High Commissioner for Refugees; Jesuit Refugee Service	CAW Social Justice Fund, Government of Ontario; J.W. McConnell Family Foundation; Jesuit Refugee Service; WUSC Local Committees ; Individual Donors \$ 447,229
Students Without Borders™ – Canada WUSC manages a student internship program that supports development goals with WUSC's partners in Africa, Asia and Latin America.	Canadian universities and colleges and in-country partners	Various Funders \$ 150,540
University and College Initiatives – Canada Through research programs, curriculum development initiatives and University and College Missions, WUSC supports the advancement of education and the internationalization goals of our member institutions.	Canadian and international universities and colleges	Various Funders \$ 115,443
Other WUSC projects – Various Countries	Various partners in Various countries	Various Funders \$ 195,602
TOTAL		\$ 32,035,732





By learning of and taking action on development issues, Canadians become better informed about and more committed to international cooperation.

WUSC has always been dedicated to fostering awareness, understanding and action around development, cooperation and refugee issues. In the words of one of our student volunteers: "A small number of people can make a difference. People simply need to know and be aware."

ENGAGING THE CANADIAN PUBLIC

1,000 people of all ages gathered from around the world to celebrate International Youth Day by taking part in the World Youth Walk, sponsored by the Unitera program.

Photo: Christian Tessier



ENGAGING CANADIANS IN REFUGEE ISSUES

There are over ten million refugees living in uncertain and precarious conditions around the world. In some places, this supposedly transient period of statelessness can last for decades. For over 30 years, WUSC's Student Refugee Program (SRP) has created opportunities for refugee students to pursue their post-secondary studies in Canada, in an environment free of fear and persecution. To date, more than a thousand students have benefited from our resettlement program.

However, funding for refugee education can fall through the cracks and this unique initiative is only possible with the generous support of Canadian donors. Over the years, our campus network has done much to raise awareness on refugee issues and WUSC has seen that Canadians do care about the plight of refugees. Through WUSC's SRP, students on Canadian campuses raised over \$1.5 million last year alone toward refugee sponsorship. Furthermore, funders such

as the Ontario Trillium Foundation, the Ontario Ministry of Training, Colleges and Universities (MTCU), the McConnell Foundation and the Canadian Auto Workers' Social Justice Fund have committed hundreds of thousands of dollars to helping WUSC support refugee newcomers. And last year, through a new community fundraising initiative named Spare Help, staff at Human Resources and Skills Development Canada raised thousands of dollars for the WUSC SRP.

WUSC is expanding its public engagement activities on refugee awareness. In the summer of 2008, two faculty members and eight students spent over a month in Kenya, living and working in Kakuma and Dadaab, two of the world's largest refugee camps. Participants of WUSC's **Refugee Studies Seminar** returned to their own communities uniquely equipped to engage their fellow Canadians in refugee issues.

REGENERATION 2008 YOUTH WALKING IN STEP FOR DEVELOPMENT

On August 12th, the United Nations' International Youth Day, hundreds of youth and adults walked across historic Quebec City as part of the Unitera-sponsored **World Youth Walk** to honour outstanding youth involvement around the world. Musician and international activist, Luck Mervil, launched the Walk, the biggest of its kind, during

festivities for Quebec City's 400th anniversary. Seventy WUSC local committee members from Canadian and West African campuses participating in ReGeneration 2008, the 4th annual World Youth Congress (WYC), joined the march which ended with an outdoor concert in "Old Quebec."



In Canada and around the world, youth are embracing their global citizenship, taking action and engaging others in support of international development.

The World Youth Congress celebrates the role youth play in engaging their communities in support of international development.

Photo: Christian Tessier



STUDENTS FILM DOCUMENTARY ON YOUTH IMPACT OF HIV AND AIDS IN BOTSWANA

Through the Students Without Borders™ (SWB) program, Shawna Carroll, Megan Hamill and Racheal Kumar transformed their desire to help into the experience of a lifetime. With funding from Wilfrid Laurier University's Project Empathy, they spent the summer of 2008 in Gaborone, Botswana working with the Emmanuel Counselling Centre (ECC).

In addition to presenting daily information sessions for the 1,500 students at Kagiso High School as part of ECC's educational outreach program, and helping to start a garden project for people living with HIV, these three future teachers filmed a host of interviews with students and community members for a documentary on how young people in Botswana are affected by HIV and AIDS.

Shawna, Megan and Rachael prove that they truly are students without borders; their work abroad has equipped them with the knowledge and drive to become locally active in their own communities in Canada and to inspire others to action. They hope that this film will reach the hearts and minds of Canadians - shedding light on the AIDS pandemic, on the factors that are causing HIV and AIDS to spread, and what Canadians can do to help.

This is one of countless inspiring stories that SWB has helped to foster. Over 300 University and College students have taken up the challenge to participate in SWB since 2005! To read more about the stories of current and former SWB volunteers, visit the SWB blog at www.studentswithoutborders.ca.

READ MORE ABOUT THE STORIES

www.studentswithoutborders.ca

Take the challenge:

JOIN more than 300 students
who have participated in SWB since 2005!





**CONSOLIDATED
FINANCIAL
STATEMENTS**



Uniterra volunteer, Cynthia Lee, worked as a media and advocacy advisor for the Botswana Network on Ethics, Law, and HIV/AIDS. Her work contributed to BONELA's advocacy for the protection of the human rights of people infected and affected by HIV and AIDS. Botswana has been hard hit by AIDS - almost one-in-four adults live with HIV and some 95,000 children have lost at least one parent. Cynthia's photograph was taken at House of Hope, a support centre for AIDS-affected orphans and vulnerable children that, with assistance from WUSC, was able to develop a primary school studies program.

Photo: Cynthia Lee

MANAGEMENT'S STATEMENT OF RESPONSIBILITY

The accompanying consolidated financial statements have been prepared by and are the responsibility of management and have been approved by the WUSC Board of Directors. The consolidated financial statements have been prepared in accordance with Canadian generally accepted accounting principles and reflect management's best estimates and judgements. Management has developed and maintains a system of internal controls to provide reasonable assurance that all assets are safeguarded and to facilitate the preparation of relevant, reliable and timely financial information. However, no cost-effective system of internal controls will prevent or detect all errors or irregularities. The Board

of Directors carries out its responsibility for the consolidated financial statements through its Audit Committee. The Audit Committee meets at least twice annually with management and the external auditors to review the scope of the audit and the results of the audit examination and adequacy of internal controls. The consolidated financial statements were reviewed by the Audit Committee and approved by the Board of Directors. The consolidated financial statements were audited by PricewaterhouseCoopers LLP, Chartered Accountants, who have full access to the Audit Committee, both with and without the presence of management.



Ravi Gupta,
Interim Executive Director

AUDITORS' REPORT TO THE MEMBERS OF WORLD UNIVERSITY SERVICE OF CANADA

We have audited the consolidated statement of net assets of World University Service of Canada as at March 31, 2009 and the consolidated statements of changes in net assets, operations and cash flows for the year then ended. These consolidated financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis,

evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. In our opinion, these consolidated financial statements present fairly, in all material respects, the financial position of the Organization as of March 31, 2009 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles. As required by the Canada Corporations Act, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.



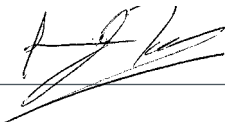
PricewaterhouseCoopers LLP,
Chartered Accountants,
Licensed Public Accountants
Ottawa, Ontario
June 13, 2009

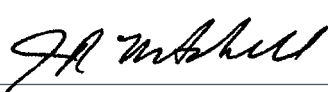


FINANCIAL STATEMENTS

CONSOLIDATED STATEMENT OF NET ASSETS, AS AT MARCH 31, 2009

Assets	2009/\$	2008/\$
Current assets		
Cash and cash equivalents (note 4)	5,012,217	5,228,963
Project receivables (note 5)	1,358,374	960,222
Advances	5,917	7,692
Amounts receivable	245,246	323,815
Prepaid expenses	85,029	49,802
	6,706,783	6,570,494
Capital assets (note 6)	740,994	874,198
Investment in CBO Travel Inc. (note 7)	65,668	63,949
	7,513,445	7,508,641
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued liabilities	1,124,035	1,224,336
Contract advances and other (note 8)	4,127,398	4,145,365
Lewis Perinbam Award	69,500	65,668
	5,320,933	5,435,369
Net assets		
Invested in capital assets	740,994	874,198
Internally restricted (note 9)	1,395,467	1,143,384
Endowment fund	56,051	55,690
	2,192,512	2,073,272
TOTAL	7,513,445	7,508,641

Director: 

Director: 

Approved by the Board of Directors

	Balance Beginning of year /\$	Net revenue (expense) for the year /\$	Endowment contribution /\$	Transfers from (to) /\$	Balance End of year /\$
Unrestricted	-	289,316	-	(289,316)	-
Invested in capital assets	874,198	(170,437)	-	37,233	740,994
Internally restricted net assets (note 9)	1,143,384	-	-	252,083	1,395,467
Endowment fund	55,690	-	361	-	56,051
TOTAL	2,073,272	118,879	361	-	2,192,512

The accompanying notes are an integral part of these financial statements

CONSOLIDATED STATEMENT OF OPERATIONS, FOR THE YEAR ENDED MARCH 31, 2009

Revenues	2009/\$	2008/\$
Contracts		
CIDA Partnership Branch	5,137,407	5,114,165
CIDA Bilateral and other	6,509,771	5,927,609
Government of Botswana	10,766,136	8,809,216
Other Foreign funding	3,253,645	2,961,031
Canadian Red Cross	5,145,999	4,288,952
Fundraising and other Canadian sources (note 12)	1,222,774	859,542
Other revenues (note 13)	465,780	506,278
Donated services	3,082,755	2,285,665
	35,584,267	30,752,458
Expenses		
Project expense		
Direct expenses	26,273,113	22,613,706
Salaries and benefits	3,143,340	2,790,460
Administrative expense		
Salaries and benefits	1,406,469	1,357,740
Program development	203,300	231,236
Other administrative expenses	1,151,317	1,218,770
Fundraising expenses	205,094	194,111
Donated services	3,082,755	2,285,665
	35,465,388	30,691,688
Net revenue for the year	118,879	60,770

CONSOLIDATED STATEMENT OF CASH FLOWS, FOR THE YEAR ENDED MARCH 31, 2009

Cash flows from (used in)	2009/\$	2008/\$
Operating activities		
Net revenue for the year	118,879	60,770
Items not affecting cash		
Amortization of capital assets	170,437	146,864
Equity in earnings of CBO Travel Inc.	(11,719)	(20,487)
Net change in non-cash working capital items	(467,471)	(2,029,334)
	(189,874)	(1,842,187)
Investing activities		
Purchases of capital assets	(37,233)	(390,345)
Distributions from CBO Travel Inc.	10,000	20,000
Endowment contribution	361	55,690
	(26,872)	(314,655)
Net change in cash for the year	(216,746)	(2,156,842)
Cash and cash equivalents - Beginning of year	5,228,963	7,385,805
Cash and cash equivalents - End of year	5,012,217	5,228,963



1 Mission

World University Service of Canada was incorporated on October 1, 1957, without share capital, under Part II of the Canada Corporations Act and, as a registered charity with the Canada Revenue Agency, is exempt from income taxes. World University Service of Canada is a network of individuals and post-secondary institutions who believe that all peoples are entitled to the knowledge and skills necessary to contribute to a more equitable world. Its mission is to foster human development and global understanding through education and training.

2 Significant accounting policies

Basis of presentation and consolidation

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the accounts of World University Service of Canada and WUSC Education and Development Corporation (collectively referred to herein as "WUSC"). World University Service of Canada controls WUSC Education and Development Corporation by virtue of its ability to appoint the Company's Board of Directors. All significant inter-company transactions and accounts have been eliminated.

Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the dates of the financial statements and the reported amounts of revenues and expenses during the reporting periods. Actual results could differ from these estimates.

Cash equivalents

Highly liquid investments with terms to maturity at acquisition of three months or less are considered cash equivalents as they are not subject to significant changes in value.

Capital assets

Capital assets are recorded at cost, except capital asset acquisitions funded directly by projects, which are charged as project expenditures in the year of acquisition. Amortization is charged to apportion the cost of assets capitalized, on a straight-line basis, over their estimated useful lives as follows:

Building	20 years
Office equipment	5 years
Computer hardware and software	3 years

Capital assets acquired in the year are amortized at one-half of the annual rate.

Investments

WUSC's investment in CBO Travel Inc., a profit-oriented enterprise over which WUSC has significant influence, is accounted for using the equity method whereby the investment is initially recorded at cost and the carrying value is adjusted thereafter to include WUSC's proportionate share of any income or loss as an increase or decrease in the value of the investment. Profit distributions received or receivable reduce the carrying value of the investment.

Revenue recognition

WUSC follows the deferral method of accounting. Contract revenue is recognized using the percentage of completion method, based on the proportion of total contract expense incurred at year-end. Contributions and donations relating to specific projects extending beyond the end of the year are deferred to the extent that matching expenditures have not been incurred. A loss is recognized on projects when total expenses are expected to exceed total contributions. Endowment contributions are recorded as direct increases in net assets.

Donated services

The value of Canadian volunteers working overseas is recorded as both revenue and expense, based on a daily rate derived from Statistics Canada information.

3 Financial instruments

WUSC's financial instruments consist of cash and cash equivalents, project receivables, amounts receivable and accounts payable. Management believes the carrying values of these instruments approximate their fair values due to their short terms to maturity.

Concentration of credit risk

The majority of project receivables as at March 31, 2009 relate to contribution agreements or service contracts with government agencies and partner organizations. Management believes an adequate provision has been made for any potentially uncollectible amounts.

Translation of foreign currencies and currency risk

Contract advances received in foreign currencies are generally disbursed in the same currency, effectively hedging WUSC's exposure to currency fluctuations. These revenues and expenditures are translated at the rate in effect when contributions are received. All other transactions are translated into Canadian dollars at the average exchange rate for the period. Monetary assets and liabilities denominated in foreign currencies at the balance sheet date are translated at rates in effect at year end.

Letters of credit

CIDA can require letters of credit to secure contractual advances for certain projects. As at March 31, 2009, WUSC had provided such letters amounting to Cdn \$800,000 and US\$300,000 (2008 - Cdn \$800,000) to collateralize its obligations.

4 Cash and cash equivalents

	2009/\$	2008/\$
In Canada: Cash	2,418,169	2,348,481
Cash equivalents	1,476,110	1,474,420
	3,894,279	3,822,901
Overseas: Cash	1,117,938	1,406,062
	5,012,217	5,228,963

Approximately \$168,327 (2008 - \$37,969) of funds administered by field offices overseas is held in United States dollars and the balance is denominated in other foreign currencies. Overseas cash includes approximately \$718,796 held in Sri Lankan rupees which is subject to restrictions imposed under Sri Lankan banking regulations.

5 Project receivables

	2009/\$	2008/\$
CIDA	617,330	465,046
Foreign funding	98,585	100,215
Canadian Red Cross	-	223,498
Other Canadian sources	642,459	171,463
	1,358,374	960,222

6 Capital assets

			2009/\$	2008/\$
	Cost	Accumulated depreciation	Net	Net
Land	250,000	-	250,000	250,000
Building	580,535	243,276	337,259	356,567
Office equipment	139,799	85,827	53,972	71,554
Computer hardware and software	352,654	252,891	99,763	196,077
	1,322,988	581,994	740,994	874,198

WUSC recorded amortization expense of \$170,437 for the year ended March 31, 2009 (2008 - \$146,864).

7 Transaction with CBO Travel Inc.

CBO Travel Inc. is a travel agency specializing in travel arrangements for non-government organizations. During the year, WUSC purchased \$1,057,107 (2008 - \$655,132) of travel services from CBO Travel Inc. These transactions are recorded at their fair value.

8 Contract advances and other

Contract advances and deferred project donations arise from the following sources:

	2009/\$	2008/\$
CIDA	729,002	909,910
Foreign funding	2,455,538	2,639,305
Other Canadian sources	759,358	456,050
Deferred project donations	183,500	140,100
	4,127,398	4,145,365

9 Capital management and internally restricted net assets

WUSC defines its capital as its net assets.

WUSC's objectives, when managing capital, are to safeguard its ability to continue operations as a going concern so that it can continue to provide long-term benefits to its stakeholders.

WUSC's Board of Directors is responsible for overseeing the effective management of capital. The Board of Directors reviews and approves WUSC's financial budget annually.

The Board of Directors has internally restricted net assets for the following:

	Beginning of year/\$	Change in the year/\$	End of year/\$
Severance pay	744,535	-	744,535
Development initiatives	394,323	-	394,323
Operating initiatives	4,526	252,083	256,609
	1,143,384	252,083	1,395,467

10 Commitments

WUSC is committed under operating leases for the rental of equipment with annual payments as follows:

Year ending March 31,	2010	\$ 11,116
	2011	\$ 11,116
	2012	\$ 11,116
	2013	\$ 8,783
	2014	\$ 6,194

11 Contingencies

The terms of contribution agreements with the Canadian International Development Agency and some other funding agencies allow these agencies to conduct audits to ensure project expenditures are in accordance with the terms and conditions of the funding agreement. Ineligible expenditures, if any, may result in WUSC reimbursing a portion of the funding. Management believes that WUSC has incurred no material unrecorded liabilities related to ineligible expenditures.

12 Fundraising and other Canadian sources

	2009/\$	2008/\$
Uniterra Partners and Participants	403,689	248,982
Trillium Foundation	34,714	-
Government of Canada - Other	78,857	69,018
Ontario Ministry of Training, Colleges and Universities	174,443	115,847
McConnell Foundation	10,000	110,000
Maytree Foundation	-	33,103
Canadian Auto Worker's Social Justice Fund	121,833	128,325
Student / university program contributions	335,206	-
Undesignated donations	15,335	25,179
Other	48,697	129,088
	1,222,774	859,542

13 Other revenues

	2009/\$	2008/\$
Investment Income	124,434	199,829
Management Fee (from FRI)	180,985	146,369
Membership Fees	71,394	60,190
Annual Assembly	76,495	72,697
CBO Travel equity income	11,719	488
Miscellaneous	753	26,705
	465,780	506,278



WUSC REMEMBERS

WUSC is saddened by the recent passing of several WUSC alumni who inspired us all.

A successful businessman, **C. Warren Goldring** participated in WUSC's first International Seminar to Germany in 1948. According to former WUSC Executive Director Paul Davidson, "Warren Goldring spoke warmly of his colleagues on the 1948 seminar and his experiences in Europe with WUSC immediately following the war. He was also keenly interested in the experiences of today's WUSC students."

Economist **Ralph Hazleton** had a long and storied association with WUSC, from volunteer in Nigeria to member of the Board of Directors, from founder of the University of Prince Edward Island Local Committee to WUSC staff in Botswana, Lesotho and Indonesia. In 1997 he received a Meritorious Service Medal in recognition of his work in the Rwandan refugee camps in Zaire.

Akanyang Kelaotswe was one of the first South-North volunteers of the Unitera program. Canadian partner André Beaune says of Akanyang, she "was a beautiful presence at our side during her stay amongst us, a stay we found too short. May her determination, perseverance and courage be an example to all."

A valued staff member in our Malawi office, **Mr. Macdonald Mbicholo** passed away in July, 2008 following a severe asthma attack.

WUSC's Interim Executive Director, Ravi Gupta, recalls meeting this dynamic young man on his last visit: "We had many wonderful discussions about his family and his career plans. To lose someone at such a young age is a huge tragedy."

Carole Munden taught art at the teacher training college in Francistown, Botswana with WUSC in the mid-80s before joining the WUSC team in Ottawa. Following her time as WUSC staff, Carol continued her relationship with us through volunteerism, donations and regular attendance at WUSC events.

WUSC alumna, **Judy Padua** passed away following a courageous battle with cancer. Judy was known in Edmonton for her contributions in social services and to the charitable world. Judy's involvement with WUSC was diverse - board member, local committee member, staff person and recipient of the WUSC Award. She also participated in the 1965 International Seminar in Chile.

Constance Rooke was WUSC's Chair of the Board of Directors from 2002-2005. During her tenure, Connie provided inspiring leadership and created lasting relationships. Paul Davidson, Former Executive Director of WUSC, noted that "Connie was perhaps best-known in Canada as a luminous literary editor, and for her many contributions to the arts. Connie brought the same passion to issues of international human rights and social justice."

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PhD candidate (Political Science),
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David Hornsby
Lecturer
Department of International
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Marangu Njogu
Executive Director,
Windle Trust, Kenya

Pascaline Nsekera
Immigrant Employment
Counsellor, La Boussole

Kumi Samuel
Director,
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Sri Lanka

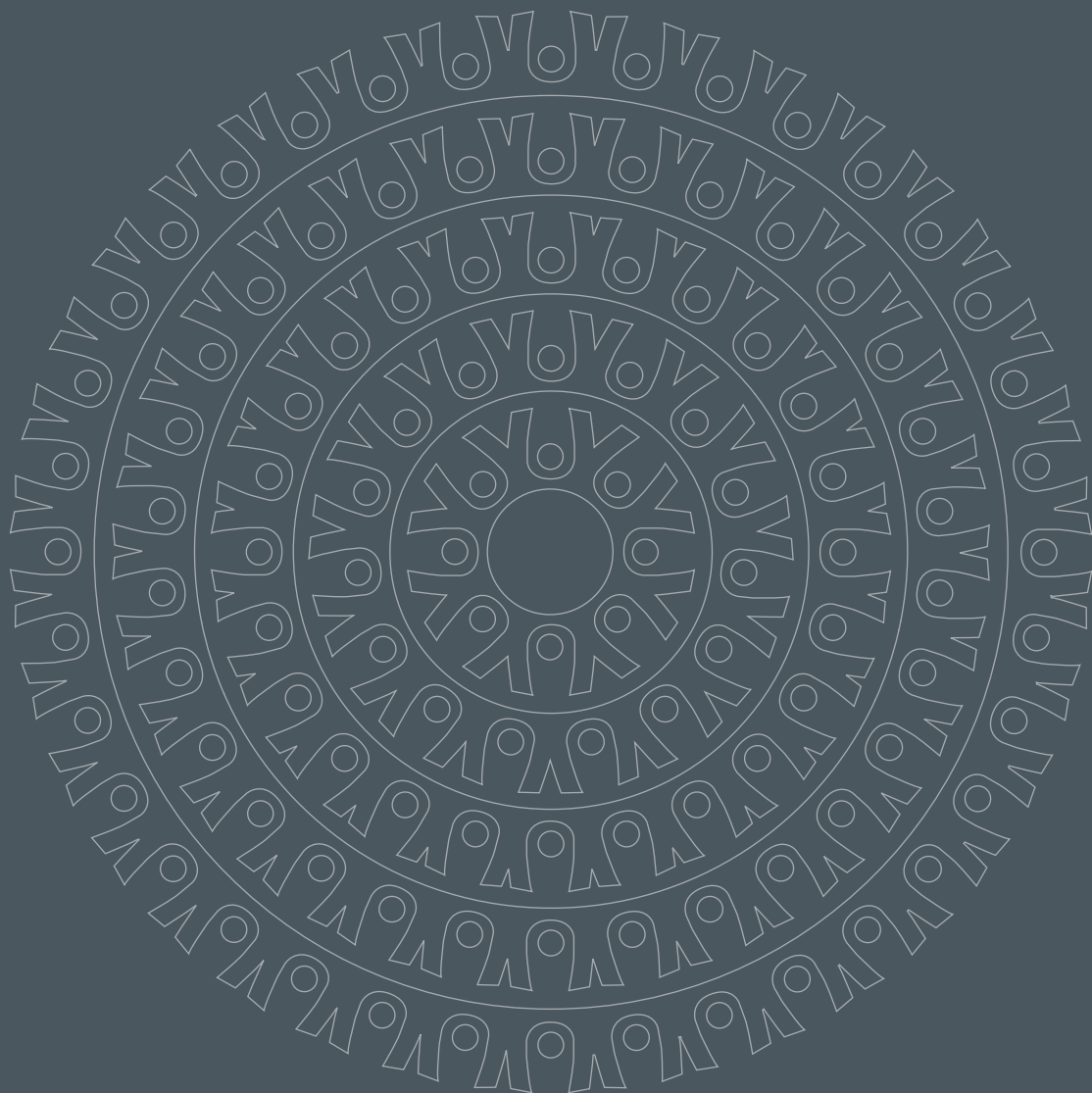
Rani Dhaliwal
Vice-President Finance
and Administrative Services,
CFO, Humber College

Ex-Officio

Paul Davidson,
Executive Director

Ravi Gupta,
Interim Executive Director





1404 Scott Street, Ottawa
Ontario, K1Y 4M8, CANADA

1-800-267-8699

wusc@wusc.ca | www.wusc.ca



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