



Annual Report 2009-2010

PEACE
AND
CONFLICT



Effective Development in Fragile Places



WUSC  EUMC

World University Service of Canada

Education is the key to human development.

Through the exchange of knowledge and skills, **World University Service of Canada** seeks to balance inequities and create sustainable development around the globe. We are professionals, students, volunteers, faculty, and community leaders working together to find solutions and provide opportunities to the world's most marginalized people.

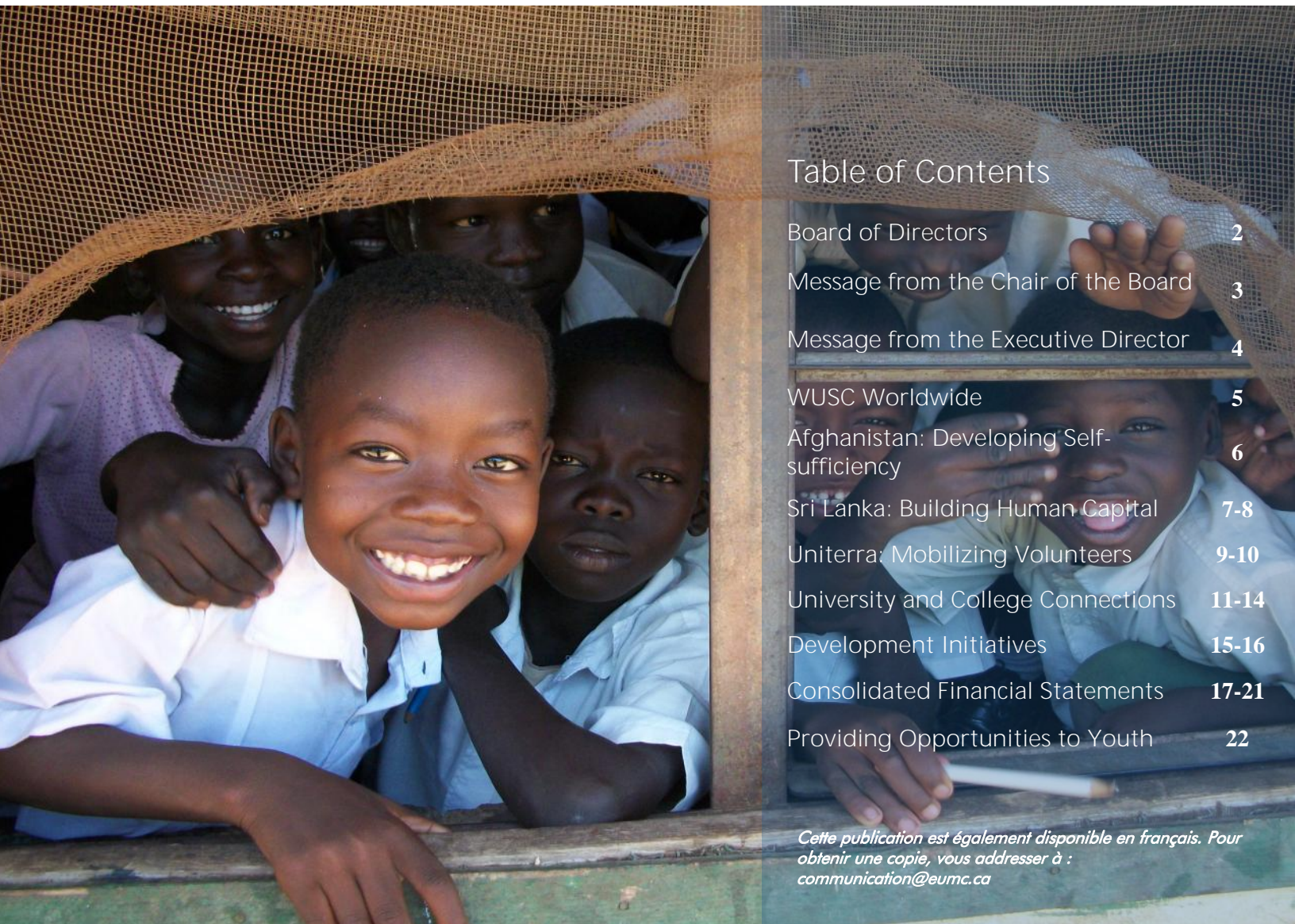


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Cette publication est également disponible en français. Pour obtenir une copie, vous adresser à : communication@eumc.ca

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From left to right: Ravi Gupta, Stephen Toope, Diane Lachapelle, Séverine Garnier, Michael Barutciski, Chris Eaton, Maureen O'Neil, David Hornsby, Francine Chartrand, Alastair Summerlee, Rani Dhaliwal

Message from the Chair of the Board

For people living in countries ravaged by war and political unrest, the opportunity for a better life can seem out of reach. Every year, WUSC chooses a theme that animates and focuses our public engagement efforts in Canada and highlights one of our critical areas of intervention. The 2009-10 theme of **Peace and Conflict: Effective Development in Fragile Places** showcases WUSC's sustainable results, over the past 60 years, in conflict and post-conflict regions. This theme underlines WUSC's continuing commitment to providing hope and opportunities to those living in fragile places.



Stephen Toope
Chair, Board of Directors

The stories contained in this report are a reflection of these accomplishments, as we continue to help people improve their lives and reach their full potential. Throughout this report you will find personal accounts, profiles and telling images of people whose lives have been changed through our programming.

This year, we welcomed a new Executive Director, Chris Eaton. Chris came on board with extensive experience in senior strategic roles with NGOs in Canada and overseas, and first-hand expertise working in conflict-affected areas. His knowledge and enthusiasm will provide stewardship and guidance as we strive to remain strategic and focussed in our efforts to create long-lasting positive social change.

Through our projects and programs, WUSC is bringing the power of education to bear on the reduction of poverty; the enhancement of civil society and human security; the promotion of equal opportunity; and the struggle against the effects of HIV and AIDS.

I wish to thank WUSC's staff, all our networks, partners and individuals who contributed to making this past year one of achievements and new beginnings. Through your work, we make our mission possible. Together, we can change the world through education.

Message from the Executive Director

Over the last year, WUSC's accomplishments worldwide — in and out of regions affected by war and political unrest — were numerous.

We celebrated the contribution that WUSC has made to reconstruction in the Balkans, Central Asia, the South Caucasus and the Middle East, through the deployment of civilian experts from 1998 to 2009.

Uniterra, our joint volunteer cooperation program with the Centre for International Studies and Cooperation (CECI), has been renewed for another five years, a testament to the tremendous contributions of our international volunteers and local partners towards capacity building and poverty reduction.

WUSC also celebrated 20 years of programming in Sri Lanka, building local capacities that continue to provide vocational and employment skills to women, youth and other marginalized groups; addressing issues of reconciliation and gender equality; and strengthening employment opportunities and social outcomes for tea plantation workers.

Our significant expertise in Sri Lanka has been successfully adapted to Afghanistan, where we work with women and their adult family members on vocational and employment skills, and recently extended to Southern Sudan targeting war-affected youth and adults. These achievements have set the stage for our future programs, as we expand our work with youth throughout the globe, offering them the skills and opportunities they need to succeed.

On behalf of WUSC, I would like to thank all of our individual and institutional donors and collaborators, particularly the governments of Canada, Norway and Botswana. I would also like to recognize our university and college members, our enthusiastic student local committees, and all those who have contributed their time and effort to WUSC's mission. While there are still many areas where progress needs to be made, this year's successes represent tremendous hope for some of the world's poorest and most marginalized people.



Chris Eaton
Executive Director

A handwritten signature in blue ink, appearing to read "Chris Eaton".

WUSC Worldwide



WUSC has programming in 22 countries across Africa, Asia, Eastern Europe and the Americas. We work with local partners, governments and civil society to address some of today's most critical issues. Our success is invariably tied to the strong partnerships we form.



AFRICA

Botswana 
 Burkina Faso 
 Ghana 
 Guinea 
 Kenya 
 Malawi 
 Mali 
 Niger 
 Senegal 
 Tanzania 
 Uganda 

EASTERN EUROPE

Bosnia and Herzegovina 
 Serbia 

ASIA

Afghanistan 
 Nepal 
 Sri Lanka 
 Vietnam 

THE AMERICAS

Bolivia 
 Canada 
 Guatemala 
 Haiti 
 Peru 

WUSC - led countries 

CECI - led countries 

Countries with FRI offices 

Strategic Canadian Partnerships:

The Centre for International Studies and Cooperation (CECI)

WUSC and CECI jointly manage Uniterra, one of Canada's largest international volunteer cooperation programs.

CECI is a Canadian international cooperation and humanitarian assistance non-governmental organization, which has been fighting poverty and exclusion of marginalized populations in Africa, Asia and the Americas for over 50 years.

Farm Radio International (FRI)

WUSC is a strategic partner with FRI, helping to manage and implement FRI's activities, programs and fundraising initiatives.

FRI is a Canadian charity that works in direct partnership with approximately 350 radio broadcasters in 39 African countries, to fight poverty and food insecurity. Its mission is to support broadcasters to strengthen small-scale farming and rural communities in Africa.

Afghanistan: Developing Self-Sufficiency

Civil and military unrest coupled with continuing social stigmas have left many Afghan women, especially widows, uneducated and unable to provide for their families. In Kabul alone, there are an estimated 30,000 to 50,000 widows.



WUSC's expertise in vocational training has led to an initiative that offers women the opportunity to develop employment skills and contribute to the rebuilding efforts in Afghanistan. The Vocational Training for Afghan Women Project (VTAWP), a joint initiative between WUSC and Care Canada, directly addresses the illiteracy, increasing debt and limited job choices faced by Afghan widows and their adult family members.

Working Towards Results By the End of VTAWP:	
1,750	vulnerable women will have acquired employment skills.
8,750	people will have directly benefited from the program (assuming an average of five children per family).
10	local partner organizations will have strengthened their capacity in multiple Areas.
50	instructors will possess enhanced training skills.
60	additional businesses will be contributing to the economy.
350	savings and Credit Groups will be established and able to provide micro-credit to members.



"My confidence has grown in degrees, and I am very optimistic about what the future holds... I am very proud to be a woman, and I want to show other women that they can make it too."

Shogufa Qasimi, 20, was a sixth-grade drop-out who had to take care of her siblings after her father died. Through VTAWP, she found work as a part-time floral trainee and hopes to open a floral shop with one of her brothers.

Sri Lanka: Advancing Human Potential

Over the last two decades, WUSC has become one of the largest Canadian NGOs present in Sri Lanka. Amidst a volatile political and military situation, WUSC has developed skills training and community development programs to benefit poor, marginalized people.

Skills for Employment

WUSC's vocational training program helps young men and women in Sri Lanka find gainful employment by providing them with the skills and resources necessary to qualify for trades with higher incomes.

Sumitra, a graduate of PRET, manages her own thriving carpentry business in addition to working as a trainer at a local vocational training centre.



Photo: Mirwais Nahzat

WUSC Programs in Sri Lanka

Plantation Communities Project (PC): Helps to improve the quality of life for workers and their families living on tea and rubber plantations.

Project for Rehabilitation through Education and Training – PRET-OPTIONS: Delivers vocational training to thousands of marginalized men and women to equip them for high demand jobs.

Women Defining Peace (WDP): Addresses the root causes of violence against women in Sri Lanka to improve gender equality rights in the country.

Youth in Transition Project (YITP): Provides training sessions to displaced, unemployed or underemployed youths; and offers leadership skills and career orientation to increase self-confidence and motivation.



Areas of Intervention	PCP	PRET	WDP	YITP
Addressing Gender-Based Violence	•		•	
Community Empowerment	•	•		
Gender Equality	•	•	•	•
Peace-building	•	•	•	•
Policy Influence	•	•		
Private Sector Cooperation	•	•		
Skills for Employment	•	•		•
Worker's Rights and Empowerment	•	•		•
Youth Empowerment	•	•		•

Towards Reconciliation

Amanthi is a 56 year old mother of five children whose husband is self employed. Witnessing the violence and political unrest in her country, Amanthi was particularly struck by the violence directed towards women.

Through Women Defining Peace (WDP), a joint initiative with Cowater and Match International, Amanthi learned about the root causes of conflict in Sri Lanka and was able to help forge links between women in the south and women in the east. By increasing awareness in different communities, these women hope to eradicate gender-based violence and promote peace building.

Amanthi has been able to help both women and men in her community better their lives, and she hopes others will follow the positive steps she has made. "We should not act selfishly when people are dying in the war. What is more important is to share power and work to achieve peace, especially remembering that we are all citizens of Sri Lanka," says Amanthi*.

*Her name has been changed to protect her privacy.



Empowering Youth

Tyler Morden was the first Students Without Borders™ volunteer in Sri Lanka. He worked for WUSC's Youth In Transition Project (YITP), an empowerment and reintegration project for war-affected youth. During his six months there, he was amazed at the resolve and progress made by YITP participants. "Some of the youth have made drastic changes after only a few months of training. I am very impressed with their enthusiasm to make positive changes in their lives."



"I did not know any theories about conflict and peace; I understand now more than I did before and my perceptions have changed. I understand that there has to be harmonious relations between communities and you need to accept differences for there to be peace".

-WDP participant from the South of Sri Lanka



Unitererra: Mobilizing Volunteers

Unitererra mobilizes 400 Canadian and Southern volunteers every year. Through this innovative joint venture with CECI, we partner with Southern government, civil society and private sector actors to identify and address key constraints in education, health, agriculture, governance, private sector development and gender equality.

unitererra
A WUSC & CECI PROGRAM



Working Towards Equality

Sheena Cameron

The first time Sheena Cameron visited Ghana in 2005 on an exchange through Trent University, she knew right away it would not be the last time. A few years later, she returned as a Unitererra volunteer to put her interest in gender equality to work in Yendi as a Gender Advocacy Advisor for the Girls Education Unit of the Ghana Education Service.

Throughout 2008, Sheena worked to increase enrollment and retention of girls in school by helping them build confidence in themselves. Whether she was organizing a girls' camp or a sports program, facilitating workshops or writing manuals, she received nothing but enthusiastic responses from all the participants.

"Being able to work directly with youth and individuals who are involved in the development of their communities was an amazing experience," said Sheena.

She also developed strong relationships with the local partners, who provided guidance and support every step of the way as they all worked towards a common goal.

Sheena says her experience as a Unitererra volunteer will continue to impact her life and her work in international development, and she has already returned to Ghana this year as a coordinator of the Trent-in-Ghana exchange program for 2010-11.



Photo: Jamie Komarnicki

"This experience has opened my eyes in so many ways to development work and to the tenacity and strength of Ghanaians. It has given me a whole new perspective that I will never forget," says Sheena.



Living Positively

Vicky Hodgkinson

“Living positively” was a common phrase used among the women at the Coalition of Women Living with HIV and AIDS (COWLHA) – meaning that even though many of these women are HIV positive they possessed a positive outlook on life and the future. It was a phrase that Vicki Hodgkinson took to heart during her Leave for Change placement in Malawi.

Vicki worked for three weeks at COWLHA helping to review the organization’s advocacy plan, which addressed issues surrounding the stigma facing women living with HIV and AIDS in Malawi. The organization sought to increase access to jobs, services and resources at the local and national levels for those afflicted with HIV and AIDS.

“[The women’s] problems were so formidable, but I was impressed with the energy they had for making change,” said Vicki.

“They didn’t want you to feel sorry for them; they just wanted someone to hear their story.”



Photo: Josiane Bédard

Uniterra by the Numbers

Since the launch of the Uniterra program in 2004

600	organizations in 13 countries have been supported in their development initiatives.
2300	canadian volunteers have left for international assignments.
160 000	people in developing countries, of which 60% are women, have honed their skills in various areas.
470 000	people in developing countries have improved their living conditions by directly benefiting from the program.
700 000	canadians have gained a heightened awareness of development issues.

University and College Connections

Linking Canadian Institutions Overseas

For decades, WUSC has linked Canadian post-secondary institutions to our work overseas. Whether through international volunteering, sponsoring refugee students or public engagement, WUSC provides a bridge that allows the global exchange of knowledge and skills.

This year, **Tim Goddard**, Dean of Education at the University of Prince Edward Island, visited Kenya with WUSC staff to explore teacher training opportunities. Dr. Goddard came as a representative for UPEI and had the opportunity to meet with students, teachers, and community members to explore new avenues to strengthen education in the camp.

Dr. Goddard also explored ways UPEI students can go overseas to build and strengthen connections with students in the camps. He is pictured here giving a pre-departure training to the 2010-11 SRP sponsored students.



Helping International Students Succeed



Back in 2005, **Seabi Sekohbe** was one of 34 Botswana students attending post-secondary school in Canada through WUSC's International Student Management (ISM). He attended the University of New Brunswick and graduated in 2009 with a degree in Mechanical Engineering.

For over 30 years, ISM has been managing scholarship programs for thousands of students in developing countries. More than 800 students from Botswana have attended over 25 universities and colleges across Canada. Graduates, like Seabi, return to Botswana to contribute to the development of their country.

In Botswana, "we really need qualified people, especially engineers to restructure/upgrade our infrastructure. Canada is offering the best engineering programs, and it will be great to have people of such caliber to work in this country," says Seabi, who currently works at AEL Mining Services.

WUSC Presence on Canadian Campuses

Alberta:

Grant MacEwan College ✦
 Lethbridge University ◇
 Mount Royal University □
 University of Alberta Δ✦●◇
 - Campus St-Jean^a
 University of Calgary ✦●◇

British Columbia:

Pearson College ✦
 Royal Roads University ●
 Simon Fraser University Δ✦●◇
 University of British Columbia Δ✦
 University of Northern British Columbia ✦
 University of Victoria Δ✦●
 Vancouver Island University Δ✦◇

Manitoba:

Brandon University ✦●
 Collège universitaire de Saint-Boniface Δ✦
 University of Manitoba Δ✦●
 University of Winnipeg ✦●

New Brunswick:

Mount Allison University Δ✦◇
 Saint Thomas University ✦
 Université de Moncton - Edmunston ✦
 University of New Brunswick
 - Fredericton ✦
 - Saint John ✦

Newfoundland and Labrador:

Memorial University ✦

Nova Scotia:

Acadia University ✦
 Dalhousie University Δ✦
 Mount Saint Vincent University ✦
 Nova Scotia Agricultural College ✦
 Saint Francis Xavier University ✦●
 Saint Mary's University Δ✦●
 University of King's College Δ✦

Ontario:

Algoma University ✦
 Brock University ✦
 Carleton University ✦Δ●◇
 Fanshawe College ✦
 Georgian College - Barrie Campus ✦
 Humber College ✦Δ
 Huron University College ✦Δ
 La Cité collégiale ✦Δ
 Lakehead University ✦●
 Laurentian University ✦Δ
 McMaster University ✦●
 Niagara College ✦
 Nipissing University ✦Δ◇
 Queen's University ✦
 Ryerson University ✦◇
 St Jerome's University ●
 Trent University ✦Δ
 University of Guelph ✦●
 - Collège d'Alfred ✦
 University of Ontario Institute of Technology ✦
 University of Ottawa ●◇✦Δ
 University of Toronto ●
 - Innis College ✦
 - Mississauga Campus ✦
 - New College ✦
 - Scarborough Campus ✦
 - Trinity College ✦
 - University College ✦
 - Victoria College ✦
 University of Waterloo ✦●
 University of Western Ontario ✦
 University of Windsor ✦
 Wilfrid Laurier University ✦
 - Brantford ✦
 York University
 - Glendon College ✦
 - Keele Campus ✦

Prince Edward Island:

University of Prince Edward Island ✦

Québec:

Bishop's University ✦
 Champlain Regional College
 - Lennoxville ✦
 Collégial du Séminaire de Sherbrooke ✦
 Concordia University ✦●◇
 Dawson College ✦
 École Polytechnique de Montréal ✦
 Marianopolis College ✦
 McGill University ✦Δ●◇
 Université de Montréal
 - Faculté de médecine vétérinaire ✦
 Université de Sherbrooke ✦●
 Université du Québec en Abitibi ✦
 Université du Québec à Montréal ✦
 Université du Québec à Rimouski ✦
 Université du Québec à Trois-Rivières ✦
 Université Laval ✦Δ●◇
 Vanier College ✦◇

Saskatchewan:

University of Regina ✦●
 University of Saskatchewan Δ✦●

International Local Committees

Burkina Faso:

Université de Bobo-Dioulasso
 Université de Koudougou
 Université de Ouagadougou

Institutional Member Δ

Local Committee ✦

Students Without Borders™ ●

International Seminar ◇



Students Engaging Canadians 2009-2010

87	canadian and International Local Committees active on campuses.
35,808	canadians engaged in global issues.
182,110	canadians informed about global issues.

An Unwavering Commitment to Student Refugees

Canadian students have been gaining knowledge and taking action on critical global issues for many decades through WUSC programs.

Through the Student Refugee Program (SRP), thousands of Canadian students have combined their efforts to address the plight of young people in refugee camps by joining a WUSC Local Committee on their campus and sponsoring students. For over 30 years, their efforts provided capable young refugees the opportunity for post-secondary education and resettlement to Canada.



Shine a Light Campaign

In refugee camps, girls do not have the same educational opportunities as boys; and in most camp schools, boys outnumber girls 4:1. From a young age, girls are burdened by daily chores and social barriers.

In 2009, WUSC launched the Shine a Light campaign in an effort to close the gender gap in education by increasing the quality and access to education for girls in refugee camps in Africa.

WUSC Local Committees took the campaign challenge head-on and rallied their efforts throughout the school year to raise money for Shine a Light. The proceeds from the campaign provided remedial classes and school supplies to 500 refugee girls and equipped 1000 girls with solar lamps to enable them to study at night after their daily chores.

Book Sale

Dalhousie University held a book sale! Books from different art departments were sold with proceeds going to the Shine a Light Campaign.

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

2009



Flashlight Mobs

Several Local Committees held Flashlight Mobs across Canada. At night, students took the streets and read books by flashlight to raise awareness for Shine a Light.

Bake Sale

Bishop's University organized a bake sale for the Shine a Light campaign.



Shine a Light Holiday Cards

Vanier College sold Shine a Light cards in time for the Holidays. Instead of gifts, people made donations to the campaign on behalf of their loved ones.

SRP 2009-2010 Canadian Campus Support

49	canadian universities & colleges sponsored SRP students.
66	students were sponsored from African and Asian refugee camps.
350	canadian students & faculty were involved in sponsoring students.
\$27,435	raised by Local Committees for the Shine a Light campaign.
\$603,915	institutional waivers & student union levies/ community contributions.
\$1,361,427	raised by WUSC Local Committees for the SRP.
\$1,992,777	total cash/in-kind raised from WUSC Local Committee fundraising efforts.

An SRP Success Story!

Through the SRP, **Vicki** was able to leave her refugee camp in Malawi to attend Nipissing University in North Bay. She graduated with a Bachelor of Science and is currently working as a nurse at North Bay General Hospital.



Solar Lamps for Refugee Girls

Over 1000 girls received their solar lamps to help them study at night.

Salsa Dance Workshop

University of Saskatchewan held a salsa dance workshop. Tickets were sold with 50% of the proceeds going to Shine a Light.



Scholarship for Girls

The first Shine a Light secondary school scholarship has been awarded.

JANUARY

FEBRUARY

MARCH

APRIL

2010



Remedial Classes

Nearly 500 girls received school supplies and access to after-school classes.

Development Initiatives

Project Description	Partners	Funders	Amount
International Student Management – Botswana Manage scholarship programs and services for Botswana students attending Canadian post-secondary institutions.	Government of Botswana, The Ministry of Education (MOE); and The Department of Local Government Service Management (DLGSM)	MOE; and DLGSM	9,753,087
Uniterra Phases I and II – Multiple Countries Contribute to reducing inequality around the world by mobilizing volunteers, partners and the Canadian public.	CECI; and local partners in 13 countries throughout Africa, Asia and the Americas	CIDA	5,235,066
Program for Rehabilitation through Education and Training – Sri Lanka Offer skills-for-employment training to poor and marginalized Sri Lankans and increase the acceptance and use of appropriate training methodologies.	Government of Sri Lanka; and local NGOs, agencies and training institutions	CIDA; and the Government of Norway	2,149,537
Vocational Training for Afghan Women Project – Afghanistan Increase employment for vulnerable women and their families, enhance community support for women's economic empowerment, and strengthen capacity of vocational training providers.	CARE International; Care Canada; Care Afghanistan; and local vocational training providers and Afghan NGOs	CIDA	2,068,357
African Farm Radio Research Initiative – Multiple countries in Africa Assess the impact of using radio with other communication technologies to advance farmer food security. Implemented by Farm Radio International (FRI).	FRI; Partner Radio Stations; Government Ministries; and farmer's organizations in Malawi, Tanzania, Uganda, Mali and Ghana	Bill and Melinda Gates Foundation	1,747,650
Women Defining Peace – Sri Lanka Address women's influence in peace building, the eradication of gender-based violence and the development of a sustainable peace benefiting both men and women.	Cowater International Inc.; and MATCH International	CIDA	1,340,950
Plantation Communities Project – Sri Lanka Improve the socio-economic conditions of marginalized tea and rubber plantation residents by empowering them to exercise their rights and function as viable actors for their own development.	Various local community-based organizations; plantation management; and the Government of Sri Lanka	CIDA	834,740
Program Support Unit – Peru Provide management and technical assistance to improve the effectiveness in the delivery of Canadian ODA. Manage local established funds for Peru's social sectors and promote the MDGs.	CIDA	CIDA	832,868
Program Support Unit – Vietnam Provide management and technical assistance to improve the effectiveness in the delivery of Canadian ODA to Vietnam.	CIDA	CIDA	809,697

Project Description	Partners	Funders	Amount
Student Refugee Program – Canada Sponsor and support post-secondary students fleeing war or persecution in Africa and Asia to continue their studies and resettle in Canada.	Windle Trust; UNHCR; Jesuit Refugee Service (JRS); Citizenship and Immigration Canada; and Government of Quebec	Canadian Auto Workers; Government of Ontario; J.W. McConnell Foundation; JRS; WUSC Local Committees; and individual donors	542,901
Strengthening Municipal Capacity in Water and Sanitation Services – Peru Improve health and living conditions in selected urban and rural communities by advising in the rehabilitation of waste water system to provide clean potable water.	Ica regional government; Ica Water & Sanitation Utility; Municipality of Ica; and Ministry of Housing and Construction	CIDA; Regional Government of Ica; and the Saskatchewan Council for International Cooperation	449,897
Students Without Borders™ – Canada * Support development goals with WUSC partners overseas and provide international learning opportunities for students through internship programs.	Canadian Universities and Colleges; and in-country partners	Various Funders	243,998
Civilian Deployment Project – Balkans, Central Asia, the South Caucasus and the Middle East Provide a rapid, flexible and innovative mechanism to deploy Canadian civilian experts to support the peace and reconstruction process.	Organization for Security and Cooperation in Europe; UN; various government agencies in the regions	CIDA	177,643
Balkans Youth and Health – Republic of Serbia and Bosnia and Herzegovina Improve the health of youth by increasing their access to primary health care, emphasis on effective, efficient gender-sensitive, youth-oriented policies and services.	Canadian Society for International Health; and local government agencies and NGOs	CIDA	114,258
Mining Communities Project – Peru Improve water and sanitation services in rural mining communities and other communities located near mining operations.	Municipal governments	Antamina Association	56,639
Volunteer Cooperation in Support of Governance – Haiti Build capacity in communication, pedagogy and administration of Haiti's post-secondary and vocational training institutions through volunteer cooperation.	CECI; Foundation Paul Gérin-Lajoie; CESO; and in collaboration with Canadian and Haitian organizations	CIDA	36,502
Other WUSC projects – Various Countries	Various partners in various countries	Various funders	188,755

Total

26,582,545

*Students Without Borders™ /Étudiants sans frontières^{MC} is not in any way affiliated with Médecins Sans Frontières/Doctors Without Borders. Doctors Without Borders is a registered trade-mark of Bureau International de Médecins Sans Frontières.

Consolidated Financial Statements

Auditors' Report to the Members of World University Service of Canada

We have audited the consolidated statement of net assets of **World University Service of Canada** as at March 31, 2010 and the consolidated statements of changes in net assets, operations and cash flows for the year then ended. These consolidated financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these consolidated financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

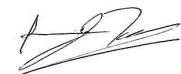

In our opinion, these consolidated financial statements present fairly, in all material respects, the financial position of the Organization as at March 31, 2010 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles. As required by the Canada Corporations Act, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

PricewaterhouseCoopers LLP

PricewaterhouseCoopers LLP
Chartered Accountants
Licensed Public Accountants
Ottawa, Ontario
July 29, 2010



Consolidated Statement of Net Assets, as at March 31, 2010

	2010/\$	2009/\$
Assets		
Current assets		
Cash and cash equivalents (note 4)	4,511,460	5,012,217
Project receivables (note 5)	1,018,802	1,358,374
Advances	5,141	5,917
Amounts receivable	370,098	245,246
Prepaid expenses	43,037	85,029
	5,948,538	6,706,783
Capital assets (note 6)	614,733	740,994
Investment in CBO Travel Inc. (note 7)	68,093	65,668
	6,631,364	7,513,445
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued liabilities	1,085,879	1,124,035
Contract advances and other (note 8)	3,257,228	4,127,398
Lewis Perinbam Award	68,348	69,500
	4,411,455	5,320,933
Net assets		
Invested in capital assets	614,733	740,994
Internally restricted (note 9)	1,539,127	1,395,467
Endowment fund	66,049	56,051
	2,219,909	2,192,512
Approved by the Board of Directors	6,631,364	7,513,445
		
Director		Directeur

Consolidated Statement of Changes in Net Assets, for the year ended March 31, 2010

	Balance – Beginning of year \$	Net revenue (expense) for the year \$	Endow- ment contribution \$	Transfers from (to) \$	Balance – End of year \$
Unrestricted	–	153,049	–	(153,049)	–
Invested in capital assets	740,994	(135,650)	–	9,389	614,733
Internally restricted net assets (note 9)	1,395,467	–	–	143,660	1,539,127
Endowment fund	56,051	–	9,998	–	66,049
	2,192,512	17,399	9,998	–	2,219,909

Consolidated Statement of Operations, for the year ended March 31, 2010

	2010/\$	2009/\$
Revenues		
Contracts		
CIDA Partnership Branch	4,873,256	5,137,407
CIDA Bilateral and other	7,200,564	6,509,771
Government of Botswana	9,747,086	10,766,136
Other foreign funding	3,220,404	3,253,645
Canadian Red Cross	316,865	5,145,999
Fundraising and other Canadian sources (note 12)	1,224,370	1,222,774
Other revenues (note 13)	421,003	465,780
Donated services	2,624,600	3,082,755
	<hr/>	<hr/>
	29,628,148	35,584,267
	<hr/>	<hr/>
Expenses		
Project expense		
Direct expenses	21,524,455	26,273,113
Salaries and benefits	2,875,165	3,143,340
Administrative expense		
Salaries and benefits	1,380,464	1,406,469
Program development	164,437	203,300
Other administrative expenses	947,273	1,151,317
Fundraising expenses	94,355	205,094
Donated services	2,624,600	3,082,755
	<hr/>	<hr/>
	29,610,749	35,465,388
	<hr/>	<hr/>
Net revenue for the year	<hr/> 17,399	<hr/> 118,879

Consolidated Statement of Cash Flows,
for the year ended March 31, 2010

Cash flows from (used in)

Operating activities

Net revenue for the year	17,399	118,879
Items not affecting cash		
Amortization of capital assets	135,650	170,437
Equity in earnings of CBO Travel Inc.	(17,425)	(11,719)
Net change in non-cash working capital items	(651,990)	(467,471)
	<hr/>	<hr/>
	(516,366)	(189,874)

Investing activities

Purchases of capital assets	(9,389)	(37,233)
Distributions from CBO Travel Inc.	15,000	10,000
Endowment contribution	9,998	361
	<hr/>	<hr/>
	15,609	(26,872)

Net change in cash for the year	(500,757)	(216,746)
Cash and cash equivalents – Beginning of year	<hr/> 5,012,217	<hr/> 5,228,963
Cash and cash equivalents – End of year	<hr/> 4,511,460	<hr/> 5,012,217

1. Mission

World University Service of Canada was incorporated on October 1, 1957, without share capital, under Part II of the Canada Corporations Act and, as a registered charity with the Canada Revenue Agency, is exempt from income taxes.

World University Service of Canada is a network of individuals and post-secondary institutions who believe that all peoples are entitled to the knowledge and skills necessary to contribute to a more equitable world. Its mission is to foster human development and global understanding through education and training.

2. Significant accounting policies**Basis of presentation and consolidation**

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the accounts of World University Service of Canada and WUSC Education and Development Corporation (collectively referred to herein as "WUSC"). World University Service of Canada controls WUSC Education and Development Corporation by virtue of its ability to appoint the Company's Board of Directors. All significant inter-company transactions and accounts have been eliminated.

Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the dates of the financial statements and the reported amounts of revenues and expenses during the reporting periods. Actual results could differ from these estimates.

Cash equivalents

Highly liquid investments with terms to maturity at acquisition of three months or less are considered cash equivalents as they are not subject to significant changes in value.

Capital assets

Capital assets are recorded at cost, except for capital asset acquisitions funded directly by projects, which are charged as project expenditures in the year of acquisition. Amortization is charged to apportion the cost of assets capitalized, on a straight-line basis, over their estimated useful lives as follows:

Building	20 years
Office equipment	5 years
Computer hardware and software	3 years

Capital assets acquired in the year are amortized at one-half of the annual rate.

Investments

WUSC's investment in CBO Travel Inc., a profit-oriented enterprise over which WUSC has significant influence, is accounted for using the equity method whereby the investment is initially recorded at cost and the carrying value is adjusted thereafter to include WUSC's proportionate share of any income or loss as an increase or decrease in the value of the investment. Profit distributions received or receivable reduce the carrying value of the investment.

Revenue recognition

WUSC follows the deferral method of accounting. Contract revenue is recognized using the percentage of completion method, based on the proportion of total contract expense incurred at year end. Contributions and donations relating to specific projects extending beyond the end of the year are deferred to the extent that matching expenditures have not been incurred. A loss is recognized on projects when total expenses are expected to exceed total contributions. Endowment contributions are recorded as direct increases in net assets.

Donated services

The value of Canadian volunteers working overseas is recorded as both revenue and expense, based on the volunteer daily rate established by CIDA.

3. Financial instruments

WUSC's financial instruments consist of cash and cash equivalents, project receivables, amounts receivable and accounts payable. Management believes that the carrying values of these instruments approximate their fair values due to their short terms to maturity.

Concentration of credit risk

The majority of project receivables as at March 31, 2010 relate to contribution agreements or service contracts with government agencies and partner organizations (note 5). Management believes that an adequate provision has been made for any potentially uncollectible amounts.

Translation of foreign currencies and currency risk

Contract advances received in foreign currencies are generally disbursed in the same currency, effectively hedging WUSC's exposure to currency fluctuations. These revenues and expenditures are translated at the rate in effect when contributions are received. All other transactions are translated into Canadian dollars at the average exchange rate for the period. Monetary assets and liabilities denominated in foreign currencies at the balance sheet date are translated at rates in effect at year end.

Letters of credit

CIDA and other donors can require letters of credit to secure contractual advances for certain projects. As at March 31, 2010, WUSC had provided such letters amounting to Cdn \$500,000 and US \$191,237 (2009 – Cdn \$800,000 and US \$300,000) to collateralize its obligations.

4. Cash and cash equivalents

	2010/\$	2009/\$
In Canada:		
Cash	810,161	2,418,169
Cash equivalents	2,466,565	1,476,110
	3,276,726	3,894,279
Overseas:		
Cash	1,234,734	1,117,938
	4,511,460	5,012,217

Approximately \$292,022 (2009 – \$168,327) of funds administered by field offices overseas is held in United States dollars and the balance is denominated in other foreign currencies.

Overseas cash includes approximately \$546,069 (2009 – \$718,796) held in Sri Lankan rupees, which is subject to normal restrictions imposed under Sri Lankan banking regulations, and mainly consists of funds received from local funding sources that are designated for local project expenditures.

5. Project receivables

	2010/\$	2009/\$
CIDA	785,425	617,330
Foreign funding	233,011	98,585
Other Canadian sources	366	642,459
	<u>1,018,802</u>	<u>1,358,374</u>

6. Capital assets

	2010/\$		2009/\$	
	Cost/\$	Accumulated Amortization \$	Net/\$	Net/\$
Land	250,000	–	250,000	250,000
Building	580,535	285,433	295,102	337,259
Office equipment	149,188	104,348	44,840	53,972
Computer hardware and software	352,654	327,863	24,791	99,763
	<u>1,332,377</u>	<u>717,644</u>	<u>614,733</u>	<u>740,994</u>

WUSC recorded amortization expense of \$135,650 for the year ended March 31, 2010 (2009 – \$170,437).

7. Transactions with CBO Travel Inc.

CBO Travel Inc. is a travel agency specializing in travel arrangements for non-government organizations. During the year, WUSC purchased \$905,011 (2009 – \$1,057,107) of travel services from CBO Travel Inc. These transactions are recorded at their fair value.

8. Contract advances and other

Contract advances and deferred project donations arise from the following sources:

	2010/\$	2009/\$
CIDA	683,891	729,002
Foreign funding	1,881,023	2,455,538
Other Canadian sources	512,723	759,358
Deferred project donations	179,591	183,500
	<u>3,257,228</u>	<u>4,127,398</u>

9. Capital management and internally restricted net assets

WUSC defines its capital as its net assets.

WUSC's objectives, when managing capital, are to safeguard its ability to continue operations as a going concern so that it can continue to provide long-term benefits to its stakeholders.

WUSC's Board of Directors is responsible for overseeing the effective management of capital. The Board of Directors reviews and approves WUSC's financial budget annually.

The Board of Directors has internally restricted net assets for the following:

	Beginning of year \$	Change in the year \$	End of year \$
Severance pay	744,535	143,660	888,195
Development initiatives	394,323	–	394,323
Operating initiatives	256,609	–	256,609
	<u>1,395,467</u>	<u>143,660</u>	<u>1,539,127</u>

10. Commitments

WUSC is committed under operating leases for the rental of equipment with annual payments as follows:

	\$	
Year ending March 31:	2011	11,116
	2012	11,116
	2013	8,783
	2014	6,194

11. Contingencies

The terms of contribution agreements with the Canadian International Development Agency and some other funding agencies allow these agencies to conduct audits to ensure project expenditures are in accordance with the terms and conditions of the funding agreement. Ineligible expenditures, if any, may result in WUSC reimbursing a portion of the funding. Management believes that WUSC has incurred no material unrecorded liabilities related to ineligible expenditures.

12. Fundraising and other Canadian sources

	2010/\$	2009/\$
Uniterra Partners and Participants	392,148	403,689
Trillium Foundation	23,929	34,714
Government of Canada – Other	28,964	78,857
Ontario Ministry of Training, Colleges and Universities	143,611	174,443
McConnell Foundation	–	10,000
Canadian Auto Workers' Social Justice Fund	124,842	121,833
Student/university program contributions	375,606	335,206
Designated donations – Student Refugee Program	97,500	–
Undesignated donations	15,661	15,335
Other	22,109	48,697
	<u>1,224,370</u>	<u>1,222,774</u>

13. Other revenues

	2010/\$	2009/\$
Investment income	85,026	124,434
Management fee (from Farm Radio International)	190,866	180,985
Membership fees	65,882	71,394
Annual assembly	52,870	76,495
Equity in earnings of CBO Travel Inc.	17,425	11,719
Miscellaneous	8,934	753
	<u>421,003</u>	<u>465,780</u>

Providing Opportunities to Youth

Approximately 18 per cent of the world's population are youth between the ages of 15 and 24, with 85 per cent of them living in the developing world. As these youth prepare for their future lives, the accessibility and the quality of education and training become of ever-increasing importance.

In many areas, formal education is simply not available. This is especially true for youth living in conflict and post-conflict situations. For others, education may be inaccessible, of poor quality or non-existent. As well, many young people discover that their education does not sufficiently prepare them for gainful employment. Clearly, we need to ensure access to quality education for all young people throughout the developing world. At the same time, we need to develop innovative employment-based skills training programs that support their entry into the workforce.

WUSC believes that knowledge is the key to human development. It is what creates opportunities and allows people to live up to their fullest potential. This report has highlighted several examples of how WUSC's programs are helping youth both gain access to formal education and develop necessary job-skills through adaptive vocational training programs. Beyond gaining knowledge, these young people are gaining confidence and begin to see their place in this world. Their successes create a ripple effect, expanding to their families, friends and community.

For youth living all over the world, especially in fragile places, there is untapped talent just waiting to be unleashed. With the deadline for the Millennium Development Goals less than five years away, now more than ever youth must be given the chance to rise up and make a difference. Our objective is to find solutions and provide opportunities. Together we can create a more equitable world.





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WUSC + EUMC

Education
Changes the World