



WUSC  EUMC

WORLD UNIVERSITY SERVICE OF CANADA

2010–2011 ANNUAL REPORT

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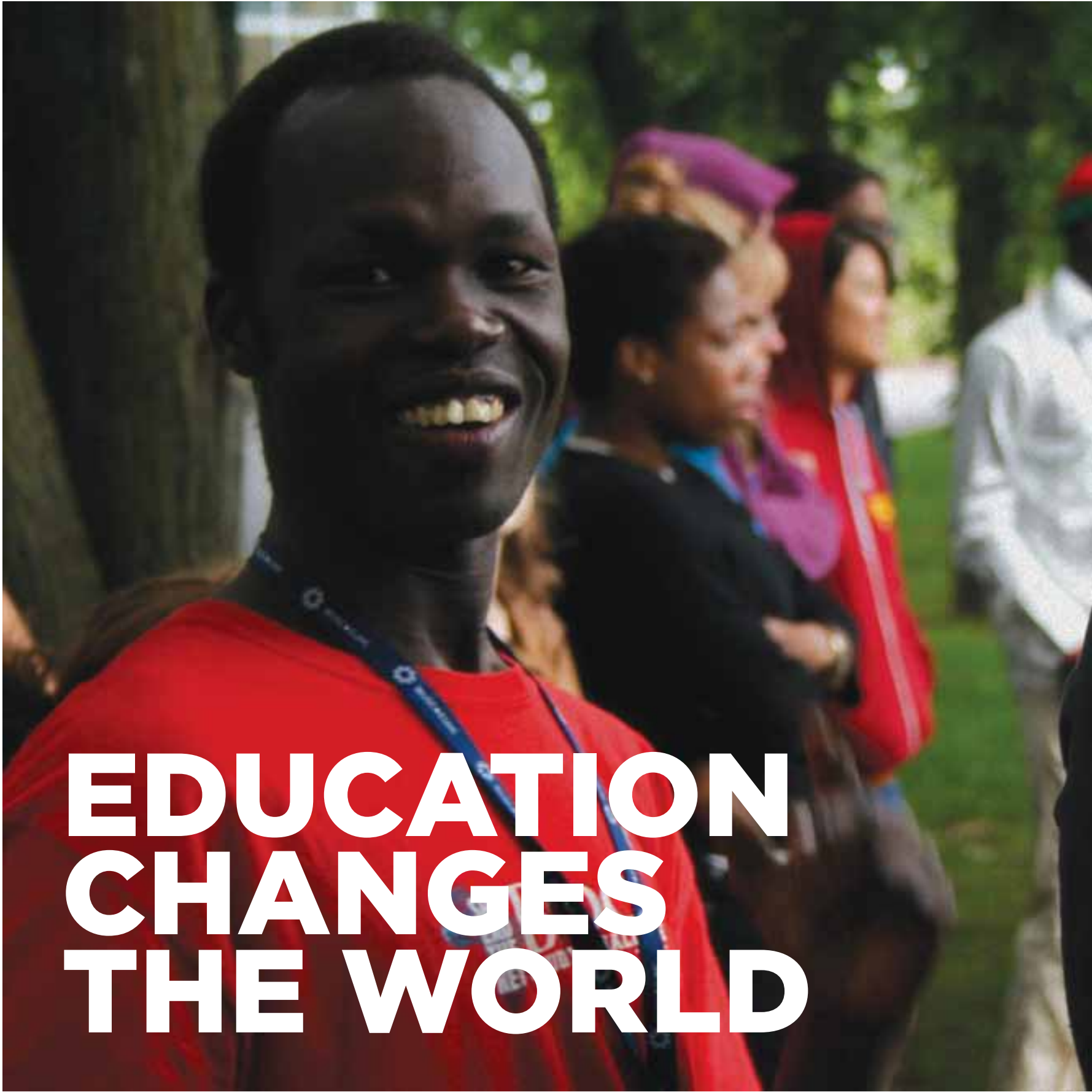
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EDUCATION
CHANGES
THE WORLD

MESSAGE FROM THE CHAIR OF THE BOARD AND THE EXECUTIVE DIRECTOR

Every individual, regardless of age, nationality, economic status, gender or religion deserves access to education. This is one of the main guiding principles WUSC has been following for decades. At the same time our work has evolved and remained relevant in the face of shifting global priorities and a greater emphasis on transparency and sustainable development results.

Today, good intentions are not enough. International work, be it in volunteer mobilization, education or health, requires concrete and lasting results based on a decade-long emphasis on aid effectiveness. Of course, these results aren’t simply numbers or statistics, but real measurable changes in the livelihoods of families in the developing world. This year, we are proud to report some of the powerful changes we have made in the lives of thousands of individuals around the world.

We have solidified our commitment to girls’ education by supporting in-camp education for refugees girls in sub-Saharan Africa. Our well-established scholarship management program has now expanded to include opportunities for post-secondary students from Indonesia as well as growing numbers of students in Botswana. WUSC has continued to provide expertise in transforming educational institutions and government structures in Ghana, Afghanistan, and Indonesia.

Our international work is accomplished through dedicated professionals and volunteers. This is made possible through governmental, organizational, and institutional partnerships, which WUSC aims to transform systems, influence policy, promote volunteerism, and empower individuals to shape their own ideas of what it means to develop sustainably.

In Canada, the backbone of our work continues to be our Local Committee network, a student-run group active in over 80 universities and colleges across the nation. This year, Local Committees supported a record number of sponsored refugee students, staged innovative campus events, raised funds for WUSC programming and, generally demonstrated the passion and energy for international development that define this young generation of Canadians.

Finally, thank you to all of our individual donors and collaborators and to our volunteers and staff for their commitment and dedication. Together, we do make a difference.

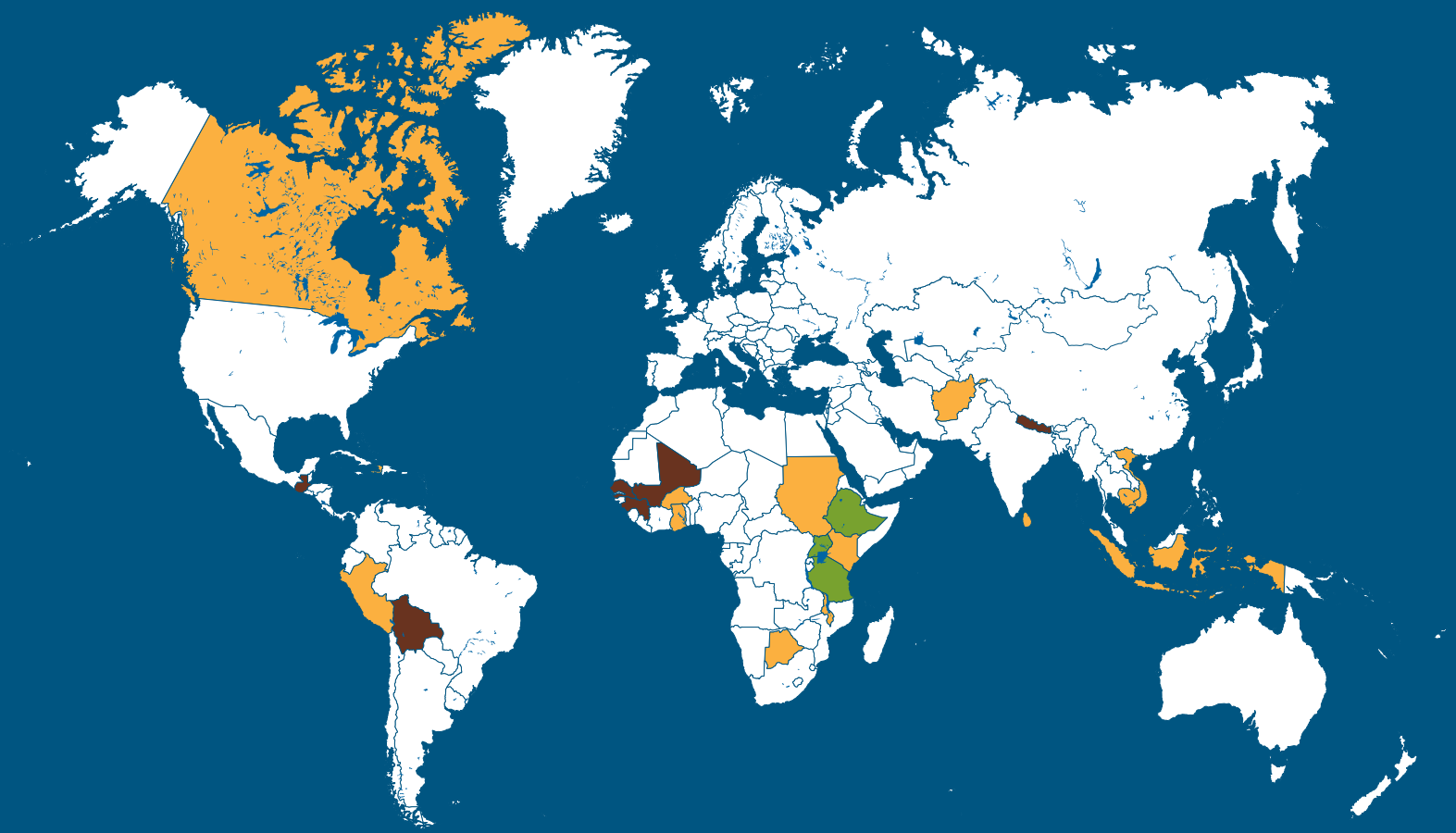


MAUREEN O’NEIL
Chair, Board of Directors



CHRIS EATON
Executive Director

WHERE WE WORK



WUSC



CANADA • AFGHANISTAN • BOTSWANA • BURKINA FASO • CAMBODIA • GHANA • HAITI • INDONESIA • KENYA • MALAWI • PERU • SOUTH SUDAN • SRI LANKA • VIETNAM

UNITERRA



CANADA • BOLIVIA • BOTSWANA • BURKINA FASO • GHANA • GUATEMALA • GUINEA • MALI • MALAWI • NEPAL • PERU • SENEGAL • VIETNAM

FARM RADIO
INTERNATIONAL



ETHIOPIA • GHANA • MALAWI • MALI • TANZANIA • UGANDA

OUR MEMBERSHIP

NEWFOUNDLAND

- Memorial University of Newfoundland ♦

NOVA SCOTIA

- Acadia University ♦
- Dalhousie University ♦ ‡
- Mount Saint Vincent University ♦ ‡
- Nova Scotia Agricultural College ♦
- Nova Scotia Community College ♦
- St. Francis Xavier University ♦ ‡
- Saint Mary's University ♦ ‡
- University of King's College ♦ ‡

PRINCE EDWARD ISLAND

- University of Prince Edward Island ♦

NEW BRUNSWICK

- Mount Allison University ♦ ‡
- Université de Moncton - Campus d'Edmunston ♦
- University of New Brunswick ♦ ‡
 - Saint-John Campus ♦

ONTARIO

- Algoma University ♦
- Brock University ♦ ‡
- Canadore College
- Carleton University ♦ ‡
- George Brown College ‡
- Georgian College - Orillia Campus ♦
- Humber College ♦ ‡
- Huron University College at Western ♦ ‡
- La Cité Collégiale ♦ ‡
- Lakehead University ♦
- Laurentian University ♦ ‡
- McMaster University ♦ ‡
- Niagara College ♦
- Nipissing University ♦ ‡
- Queen's University ♦ ‡
- Ryerson University ♦ ‡
- Trent University ♦ ‡
- University of Guelph ♦ ‡
 - Campus d'Alfred ♦ ‡
- University of Ottawa ♦ ‡
- University of Ontario Institute of Technology ♦
- University of Toronto ‡
 - Innis College ♦
 - New College ♦
 - Scarborough College ♦
 - Trinity College ♦
 - Victoria College ♦
- University College ♦
- Mississauga College ♦

- University of Waterloo ♦ ‡
- University of Western Ontario ♦
- University of Windsor ♦ ‡
- Wilfrid Laurier University ♦ ‡
 - Laurier Brantford Campus ♦
- York University ♦
 - Glendon College ♦

QUÉBEC

- Bishop's University ♦
 - Champlain Regional College ♦
- Cégep de Jonquière ♦
- Concordia University ♦ ‡
- McGill University ♦ ‡
- Marianopolis College ♦
- Séminaire de Sherbrooke ♦
- Vanier College ♦
- Université de Montréal ♦ ‡
- Université de Sherbrooke ♦ ‡
- Université du Québec à Montréal ♦
- Université du Québec à Rimouski ♦
- Université du Québec en Abitibi-Témiscamingue ♦
- Université du Québec en Outaouais ♦
- Université Laval ♦ ‡

MANITOBA

- Brandon University ♦ ‡
- Collège Universitaire de Saint-Boniface ♦ ‡
- University of Manitoba ♦ ‡
- University of Winnipeg ♦

SASKATCHEWAN

- University of Regina ♦ ‡
- University of Saskatchewan ♦ ‡

ALBERTA

- Mount Royal College ♦
- University of Alberta ♦ ‡
 - Faculté St-Jean ♦
- University of Calgary ♦
- Grant MacEwan College ♦

BRITISH COLUMBIA

- Pearson College ♦
- Simon Fraser University ♦ ‡
- University of British Columbia ♦ ‡
- University of Northern British Columbia ♦ ‡
- University of Victoria ♦ ‡
- Vancouver Island University ♦ ‡

♦ Local Committee
‡ Institutional Member

WHO WE ARE



We are professionals, students, volunteers, faculty, and community leaders working together to find solutions to and provide opportunities to the world's most marginalized people.

We believe in the potential of all people and we trust that with the right knowledge, skills, and experience, people will find ways to provide for their families, build strong communities, and affect positive social change for future generations.

WUSC provides education and training to improve livelihoods, balance inequities, integrate vulnerable communities, promote health, and foster social economic development.



CHANGING LIVES THROUGH CHANGING LIVES THROUGH CHANGING LIVES THROUGH
EDUCATION AND TRAINING EDUCATION AND TRAINING EDUCATION AND TRAINING
EMPOWERING MEN AND WOMEN TO EMPOWERING MEN AND WOMEN TO EMPOWERING
SECURE SUSTAINABLE LIVELIHOODS SECURE SUSTAINABLE LIVELIHOODS SECURE SUSTAINABLE LIVELIHOODS
HEALTHY PEOPLE, STRONG COMMUNITIES HEALTHY PEOPLE, STRONG COMMUNITIES
HEALTHY PEOPLE, STRONG COMMUNITIES HEALTHY PEOPLE, STRONG COMMUNITIES
HELPING WOMEN AND GIRLS SUCCEED HELPING WOMEN AND GIRLS SUCCEED
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REACH THEIR FULL POTENTIAL REACH THEIR FULL POTENTIAL REACH THEIR FULL POTENTIAL
HELPING YOUTH REACH THEIR FULL POTENTIAL HELPING YOUTH REACH THEIR FULL POTENTIAL
SHARING SKILLS, MAKING A DIFFERENCE SHARING SKILLS, MAKING A DIFFERENCE
SHARING SKILLS, MAKING A DIFFERENCE SHARING SKILLS, MAKING A DIFFERENCE
PROVIDING REFUGEES WITH THE PROVIDING REFUGEES WITH THE PROVIDING REFUGEES WITH THE
THEIR LIVES THEIR LIVES THEIR LIVES



Batswana students meet with a police officer as part of a WUSC-led orientation to prepare for their life and studies in Canada.

EDUCATION

WUSC understands that investments in education are fundamental to achieving sustainable development. With the right knowledge and skills, people can build stronger communities. Through six decades, WUSC continues to help balance inequities and promote sustainable development through education and training.

HELPING BATSWANA STUDENTS WITH A DISABILITY SUCCEED IN CANADA

Strong leaders are required to contribute to the development of a country. Each year, WUSC supports dozens of eager and intelligent students from Botswana who come to study at Canadian universities. The Government of Botswana sponsors these students to develop specific skills that will enable them to secure jobs in the public and private sectors in Botswana and contribute to the country's development.

More recently, WUSC has been supporting Batswana students with visual, hearing, and physical disabilities. These students are placed and supported in institutions that enrich them academically while also providing adequate resources and accommodations to meet their mobility and learning needs.

“ Being an active part of both the student community at VIU and the larger Nanaimo community I now find myself in helps me to feel a greater sense of integrity and boosts my self-esteem: two important qualities when one has lost their sight. I believe that life is made up of both challenges and joys, and that being content and having a positive self-concept is more important than being able to see.”

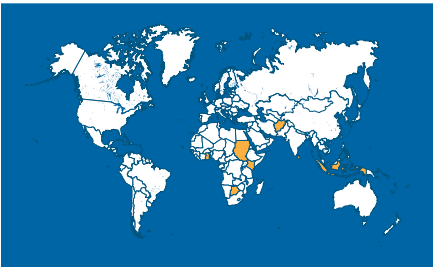
— Goabaone Montsho, a Botswana student, in his second year at Vancouver Island University

Read Goabaone's story at: <http://bit.ly/wuscreport1>

NEW PROGRAMS!

- **WUSC in Indonesia:** Our new scholarship program in Indonesia will foster academic exchange between Canadian and Indonesian institutions to strengthen Islamic education networks.
- **Education decentralization in Ghana:** WUSC's new program in Ghana will help decentralize education throughout the country, creating a more cohesive system of responsibility at all levels of the local education system.

WHERE WE ARE WORKING IN EDUCATION



Afghanistan • Botswana • Ghana • Haiti
• Indonesia • Kenya • South Sudan • Sri Lanka

THROUGH OUR WORK IN SUPPORTING STUDENTS:

9

Batswana special needs students studied at a Canadian university in 2010–2011

200

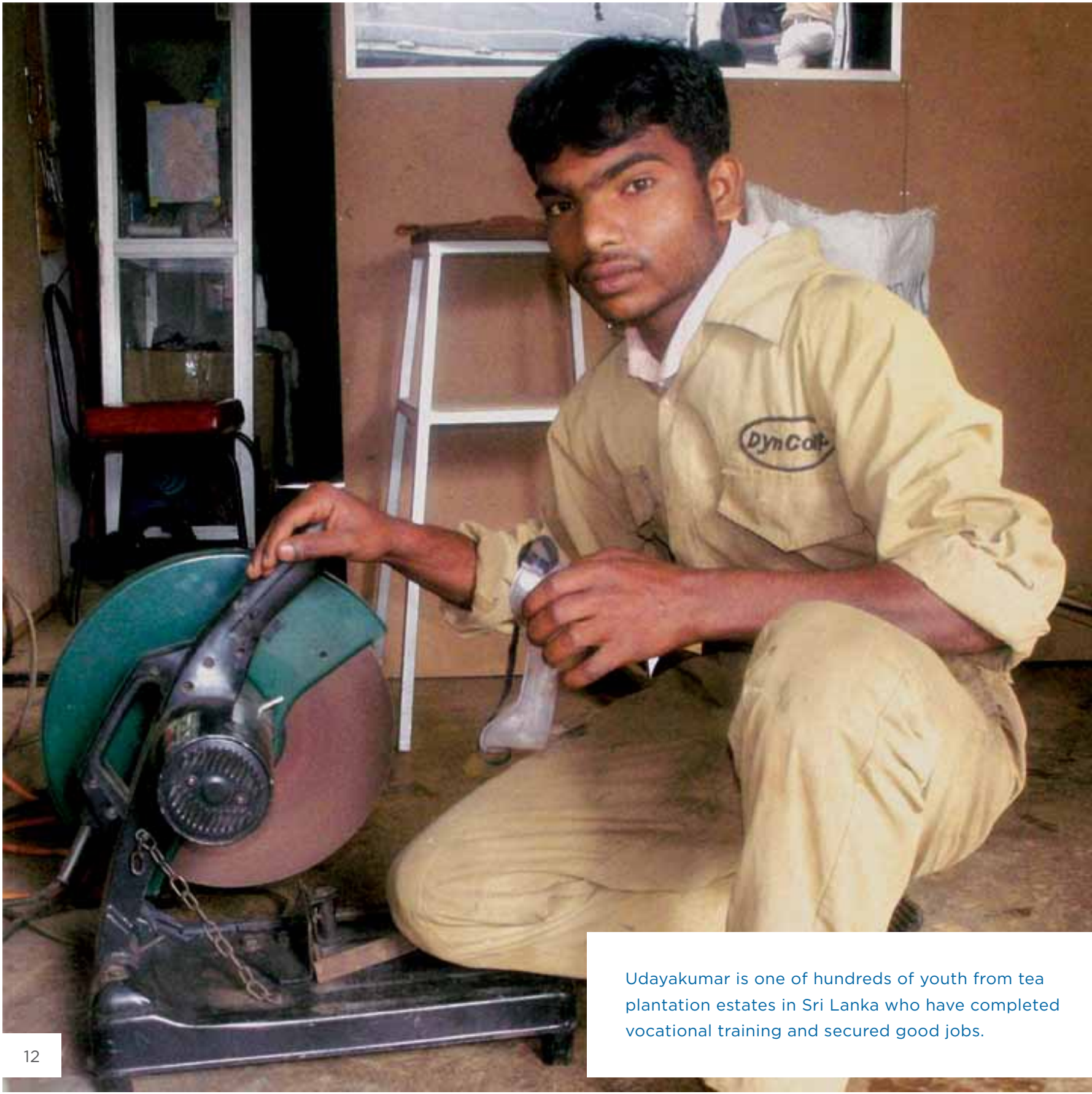
WUSC-administered Batswana students studied in Canada in 2010–2011

1, 500

Batswana students studied in more than 30 Canadian post-secondary institutions in the fields of engineering, science, health, architecture, and many more

92%

of international students supported by WUSC complete their education successfully and return to their country of origin to start professional lives



Udayakumar is one of hundreds of youth from tea plantation estates in Sri Lanka who have completed vocational training and secured good jobs.

LIVELIHOODS

WUSC works to ensure that individuals around the world, especially those who are most vulnerable, have opportunities to access safe and secure sources of income to support themselves and their families. When young women and men are provided with the necessary skills and tools, they are better able to secure sustainable livelihoods.

IMPROVING LIFE IN PLANTATION COMMUNITIES IN SRI LANKA

Like many youth on tea plantation estates, Udayakumar, now 19, studied up to grade nine before leaving school to take a job. He worked at a garment factory in a neighbouring village to help support his parents and two younger brothers. After five months in tough working conditions, he returned home unhappy and feeling helpless. He knew he wanted to work somewhere other than the tea fields, but saw no options – until he heard about WUSC. Through WUSC’s youth employment program, he earned a Level 3 National Vocational Qualification certificate in welding.

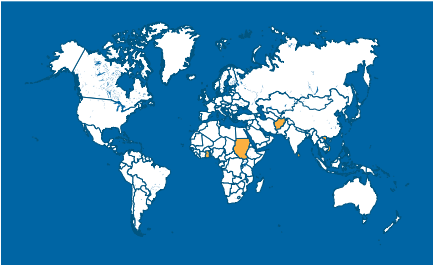
Udayakumar joined hundreds of Sri Lankan youth who have completed vocational training through WUSC and secured good jobs in the local welding, construction, hotel, and garment industries. During the course, he also received life-skills training, career counseling, and a monthly travel allowance. After graduation, he was hired as a welder in a workshop near his parents’ home. With earnings from his new career, he is able to pay his mother’s medical bills and save a small amount each month.

Today Udayakumar feels he has a promising future, one where his strong work skills will secure a better life for him and his family.

NEW PROGRAM!

WUSC in South Sudan: WUSC’s new program in South Sudan will train teachers and provide vocational and life skills training for women and youth.

WHERE WE ARE WORKING IN LIVELIHOODS



Afghanistan • Ghana • Haiti • South Sudan •
Sri Lanka • Vietnam

THROUGH OUR WORK WITH PLANTATION COMMUNITIES:

10, 000

plantation residents obtained
basic identity documents

over 80

women’s groups were trained to help plan
and implement community initiatives on
gender inequality and health related issues

more women

have been promoted to supervisory roles
in a number of plantations as a result of
training and education activities

reduced

rates of domestic violence and increased
rates of participation in child care and
household activities by men and boys
as a result of training and education activities



Karim Ouedraogo’s family is one of many Burkinabe families who live with the effects and stigma of HIV and AIDS. With support from volunteers, local organizations are better able to help these families.

HEALTH

WUSC recognizes the importance of good health in building strong communities. Our work in sub-Saharan Africa focuses on prevention, education, and access to treatment – especially for communities affected by HIV and AIDS – through volunteers and local partner organizations.

HELPING HIV AND AIDS-AFFECTED FAMILIES IN BURKINA FASO

Karim Ouedraogo used to work as a driver, but he lost his job when he became seriously ill. Through the exemplary support of *Solidarité et Entraide Mutuelle au Sahel* (SEMUS), he and his wife received care from doctors, access to support groups, and the medicine they need. It saved their lives and enabled them to achieve their dreams.

Gradually, they saw their health return to normal. They are now the proud parents of three children – all HIV-negative. Karim is now president of a branch of the SEMUS clinic.

With the support of WUSC through Uniterra, SEMUS benefits from the help of Canadian volunteers who help to build the clinic’s capacity in managing HIV and AIDS. Thanks to the efforts of many actors, the percentage of the population of Burkina Faso infected by HIV and AIDS has been reduced, from 7% in 1997 to less than 2% in 2008.

STUDY IS A STEP TOWARDS NATIONAL STRATEGY

A recent study led by Melissa Godwaldt—a Uniterra volunteer – with the Botswana Tertiary Education Council, – confirms that “the generation who has never known a day without AIDS” is at increased risk for HIV now and in the near future. The study, involving 4,200 post-secondary students from 34 institutions throughout Botswana, highlights student behaviours and structural challenges that keep students at risk for HIV transmission. The research study provided the evidence needed to create a national strategy on HIV-transmission among post-secondary students. A funding partnership is being sought by the Government of Botswana to support the implementation of this strategy.

For more information on this study:

<http://bit.ly/wuscreport2>

WHERE WE ARE WORKING IN HEALTH



Botswana • Burkina Faso • Malawi • Peru

THROUGHOUT OUR WORK WITH SEMUS:

2

organizations created that support HIV and AIDS affected people

22

Uniterra volunteers built capacity of SEMUS staff in palliative care, nutrition, counseling services, management and much more

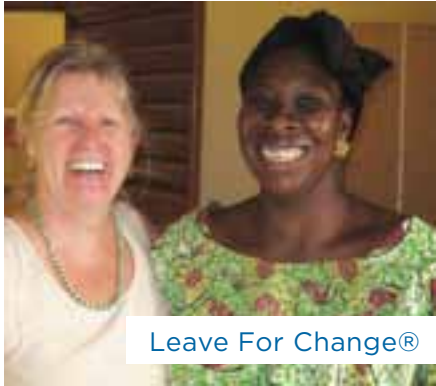
383

orphans and vulnerable children educated on the health matters .

633

people affected with HIV and AIDS received services

VOLUNTEERING OVERSEAS AND ON CAMPUS



Leave For Change®



Students Without Borders™



Volunteer Cooperation in Haiti



Local Committees

WUSC believes that the energy and expertise of volunteers are powerful and far reaching tools for tackling development challenges. By mobilizing Canadian professionals and students through a variety of volunteer initiatives we help them become part of the solution to critical global issues.

VOLUNTEERS BUILD SKILLS AMONG DISADVANTAGED YOUTH IN VIETNAM

Chef Larry Bergeron has over 30 years of experience in the industry. In his everyday work, he shares his experience as a cooking and baking instructor at Nova Scotia Community College. But as a Leave for Change® volunteer, Larry put his cooking and teaching skills to new use, working with staff and teachers at Hoa Sua's School for Disadvantaged Youth in Vietnam. This innovative school — a WUSC partner — provides free, skills-based training for disadvantaged youth and helps meet the demand of tourism and service industries for skilled workers.

During Larry's volunteer assignment, he helped the school improve its cooking and baking curriculum, customer service, and marketing strategies. At the same time, his blog raised awareness among his colleagues, students, and personal networks. After Larry's return to Canada, he continued to be an exceptional advocate — for WUSC and for international development issues — by sharing his story.

Read Larry's blog posts:

<http://bit.ly/wuscreport3>

uniterra
A WUSC & CECI PROGRAM



Uniterra



International Seminar

CANADIAN AND NEPALESE YOUTH WORK TOGETHER IN NEPAL

In the summer of 2010, 14 young Canadians ventured out on their first experience overseas through WUSC's Uniterra International Seminar. They were twinned with Nepalese students and collaborated on an action-research project that addressed sustainable forests and livelihood issues in rural communities. Two students reflect on their experience:

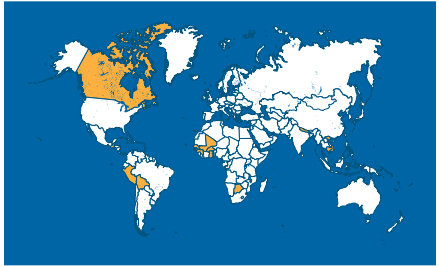
"In Nepal I learnt so much about development issues and the culture. The village experience was amazing, teaching me more than I ever expected about myself and others," — Canadian participant

"I got to learn about sustainable forest management and how people receive social benefits from it," — Nepali participant

WUSC-NIPISSING LOCAL COMMITTEE: AN EXEMPLARY MODEL OF ENGAGEMENT

Formed in 2003 with just six members, the WUSC Local Committee at Nipissing University has been very active, with no signs of slowing down. Student volunteers are instrumental to the Student Refugee Program and, in September 2010, the Nipissing committee welcomed its third sponsored student. This committee also organized several innovative events to raise awareness of global issues. They held two "flashlight mobs" — public events where students read books by flashlight to Shine A Light on the needs of female students in refugee camps. They also held a weekend-long educate-a-thon about HIV and AIDS and the organized the university's sixth annual International Food Fest, which raised thousands of dollars for the Student Refugee Program.

WHERE WE ARE WORKING WITH VOLUNTEERS



Canada • Bolivia • Botswana • Burkina Faso
• Cambodia • Ghana • Guatemala • Guinea
• Mali • Malawi • Nepal • Peru • Senegal • Vietnam

OVERSEAS THIS YEAR:

460

volunteers shared their skills with partner organizations in developing countries

136

partner organizations increased their capacity to find solutions to address local challenges

40,836

people trained by local partners to affect change in their community

ON CAMPUS THIS YEAR:

82

active Local Committees (including 4 in West Africa)

119,500

Canadians informed about international issues through student-led initiatives on campuses across the country

over \$152,400

raised to support development projects through campaigns including *Bike for AIDS*, *Shine A Light*, *Her Challenge Your Challenge*, *Buy Into Change*



Emilia Kangba-Enie is a participant from the Girls Clubs initiative in Ghana.

GENDER EQUALITY

WUSC is dedicated to promoting equality between women and men. We know that furthering gender equality and empowering women and girls are essential steps towards lasting change. We support women's groups who are leading efforts to achieve equality, and we recognize the important roles that both women and men play in these efforts.

BUILDING GIRLS' LEADERSHIP IN GHANA

Emilia Kangba-Enie proudly wears the uniform dress of her junior high school. She holds her head high and speaks with confidence about personal issues, like saying no to sex. When asked about her goal in life, her face erupts into a wide grin. Emilia wants to be a nurse. And she is well on her way. While only 36% of girls in the Northern Region of Ghana complete elementary school, 18 year-old Emilia has the ambition to stay in school and gain the skills to overcome challenges that cause many girls to drop out.

Emilia is one of thousands of girls who have gained self-esteem and self-respect, learned to take care of themselves and set goals, as a participant in one of 250 Girls Clubs in the Northern Region of Ghana. Numerous social issues are related to the low school attendance among girls in this area. They include a low value placed on girls' education, teen pregnancy, and the tradition of forced marriage. Girls Clubs bring girls together to address these challenges at school and at home.

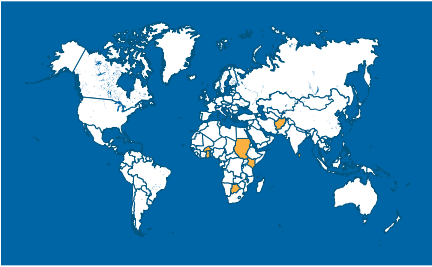
View the full story of Ghana Girls Club:

<http://bit.ly/wuscreport4>

HELPING REFUGEE GIRLS REACH THEIR FULL POTENTIAL

The 2010–2011 academic year saw new momentum on Canadian campuses in support of girls' education in Kenyan refugee camps. Canadian students volunteering with Local Committees raised over \$20,000 through the *Shine A Light* campaign. With this funding, WUSC provided 480 girls in Dadaab and Kakuma refugee camps with the chance to participate in after-school classes. These classes help girls who miss school or study opportunities because of increased family responsibilities.

WHERE WE ARE WORKING FOR GENDER EQUALITY



Afghanistan • Botswana • Burkina Faso
• Ghana • Kenya • Malawi • South Sudan
• Sri Lanka

THROUGH OUR WORK ON GENDER EQUALITY:

over 2,000

women and 1,000 men sensitized on issues about gender based violence in Sri Lanka

over 12,000

girls in northern Ghana, one of the poorest region in the country, are empowered to exercise their rights to make decisions in their home and at school

over \$20,000

raised through the *Shine A Light* campaign which helped 480 girls in Kenyan refugee camps build self-esteem and improve their school grades



Youth have the potential to create change in their community. WUSC’s Youth in Transition Project empowers Sri Lankan youth to understand their abilities and potential.

YOUTH

WUSC believes that youth have the potential to create change in their community. That’s why we work to improve the lives of youth around the world, helping them gain the knowledge, skills, and opportunities they need to make a difference in their personal lives and within their communities.

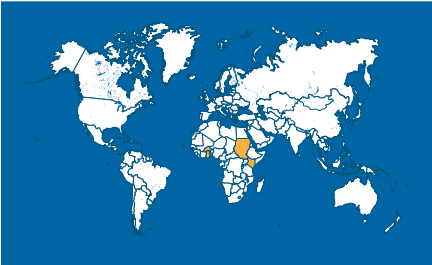
BUILDING LEADERSHIP SKILLS AMONG SRI LANKAN YOUTH

According to Sri Lankan tradition, when teenagers finish school, they continue to live with and depend on their parents. This arrangement often creates hardship for struggling families. The civil conflict and the tsunami worsened this situation, and the January 2011 flooding in the East displaced thousands more. When families are dislocated by conflict or disaster, parents become dependents themselves, robbing them of their ability to provide for their adolescent sons and daughters. Many youth, with no skills or life direction, suddenly become responsible to take care of their families.

WUSC helps teenagers from displaced families to better understand their own abilities and skills. Our Youth in Transition Project teaches them about social responsibility, encourages them to work for positive change in their communities, and helps them to recognize their own potential.

“Before I participated in WUSC’s program, I had no confidence.
Now I have a better life because of it.” — Conflict-affected youth from Batticaloa

WHERE WE ARE WORKING WITH YOUTH



Burkina Faso • Ghana • Kenya • South Sudan
• Sri Lanka

THROUGH WUSC’S YOUTH IN TRANSITION PROJECT IN SRI LANKA:

over 1660

tsunami or conflict-affected youth, including former child combatants, were trained with new skills to reach their full potential

53%

of the graduates are female

44%

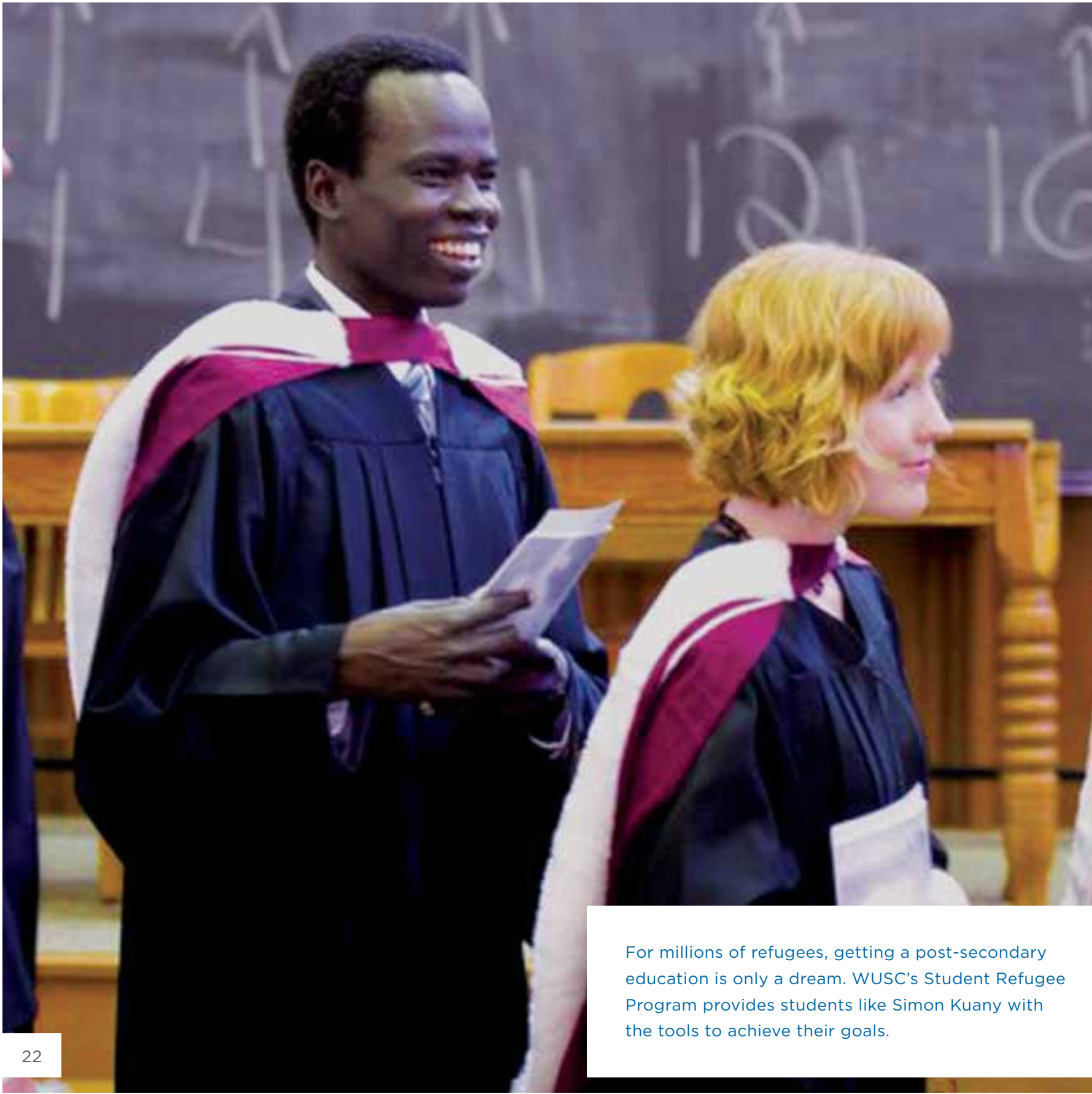
of the graduates have pursued skills training courses

23%

of the graduates are either employed, self-employed or are pursuing higher education

over 50%

of graduates are involved in community development groups such as (tree planting groups, children’s aid society)



For millions of refugees, getting a post-secondary education is only a dream. WUSC's Student Refugee Program provides students like Simon Kuany with the tools to achieve their goals.

REFUGEES

After more than 30 years of working with refugees, WUSC's dedication to furthering refugees' access to education remains a priority. We know that education is one of the few skills that refugees can develop and carry with them beyond the refugee camp. Even for those people who spend much of their lives within a refugee camp, education can be transformative, offering hope in an otherwise bleak situation.

PROVIDING REFUGEES WITH THE SKILLS TO REBUILD THEIR LIVES:

Like many university students living away from home, Providence Abananatwe gets homesick. She misses her parents and little brother very much. The simple, tidy house she shares with five roommates in Toronto is a long way from home. Providence and her family fled their home country of Rwanda in 1994. Ever since, she has called a refugee camp in Malawi home. Under these conditions, many girls do not have the opportunity to attend secondary school. Opportunities for post-secondary education are virtually non-existent. But Providence was selected as one of over 70 young refugee men and women who, each year, are given the opportunity to study in Canada through WUSC's Student Refugee Program.

A staggering 15 million people worldwide are living in refugee camps after fleeing their homes due to conflict, natural disaster, persecution, and other unforeseen events. Although refugee camps are set up as temporary measures, many refugee situations become protracted. For lack of other options, refugees are often forced to live in the camps for years. For millions of young people, life in a refugee camp is all they know.

View Providence's full story on EuroNews:

<http://bit.ly/wuscreport5>

WHERE WE ARE WORKING WITH REFUGEES



Kenya • Malawi

THIS YEAR, THROUGH THE STUDENT REFUGEE PROGRAM:

69

refugee students were welcomed on Canadian campuses in 2010-2011

640,000

students, 5200 faculty/staff members, and 55 universities and colleges financially contributed to the program

over \$2.5 M

were raised to support refugee students on Canadian campuses

over 50

Canadian campuses supported refugee students at their institution

REPORT OF THE INDEPENDENT AUDITORS
ON THE CONSOLIDATED FINANCIAL STATEMENTS

To the Board of Directors of World University Service of Canada

We have audited the accompanying consolidated financial statements of World University Service of Canada, which comprise the consolidated statement of financial position as at March 31, 2011, the consolidated statements of operations, changes in net assets and cash flows for the year then ended, and notes, comprising a summary of significant accounting policies and other explanatory information.

MANAGEMENT’S RESPONSIBILITY FOR THE CONSOLIDATED FINANCIAL STATEMENTS

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with Canadian generally accepted accounting principles, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

AUDITORS’ RESPONSIBILITY

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity’s preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

OPINION

In our opinion, the consolidated financial statements present fairly, in all material respects, the consolidated financial position of World University Service of Canada as at March 31, 2011, and its consolidated results of operations and its consolidated cash flows for the year then ended in accordance with Canadian generally accepted accounting principles. As required by the Canada Corporations Act, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

OTHER MATTER

The financial statements of World University Service of Canada as at and for the year ended March 31, 2010 were audited by another auditor who expressed an unmodified opinion on those statements on July 29, 2010.

Chartered Accountants, Licensed Public Accountants | June 11, 2011 | Ottawa, Canada

KPMG LLP

WORLD UNIVERSITY SERVICE OF CANADA

CONSOLIDATED STATEMENT OF FINANCIAL POSITION
MARCH 31, 2011, WITH COMPARATIVE FIGURES FOR 2010

	2011	2010		2011	2010
Assets			Liabilities and Net Assets		
Current assets:			Current liabilities:		
Cash and cash equivalents	\$ 5,198,239	\$ 4,511,460	Accounts payable and accrued liabilities	\$ 1,459,939	\$ 1,085,879
Project receivables	1,943,768	1,018,802	Contract advances and other (note 6)	4,482,577	3,257,228
Advances receivable	11,809	5,141	Deferred revenue - Lewis Perinbam award	67,710	68,348
Amounts receivable	367,112	370,098			
Prepaid expenses	69,485	43,037			
	7,590,413	5,948,538		6,010,226	4,411,455
			Net assets:		
Capital assets (note 4)	558,415	614,733	Invested in capital assets	558,415	614,733
			Internally restricted (note 7)	1,619,015	1,539,127
Investment in CBO Travel Inc. (note 5)	104,998	68,093	Endowment fund	66,170	66,049
				2,243,600	2,219,909
			Commitments (note 8) Contingencies (note 9)		
	\$ 8,253,826	\$ 6,631,364		\$ 8,253,826	\$ 6,631,364

See accompanying notes to summary consolidated financial statements

WORLD UNIVERSITY SERVICE OF CANADA

CONSOLIDATED STATEMENT OF OPERATIONS
YEAR ENDED MARCH 31, 2011, WITH COMPARATIVE FIGURES FOR 2010

	2011	2010
Revenue:		
Contracts:		
CIDA Partnership Branch	\$ 4,894,034	\$ 4,873,256
CIDA Bilateral and other	6,998,427	7,200,564
Government of Botswana	9,644,323	9,747,086
Other foreign funding	4,062,839	3,220,404
Canadian Red Cross	-	316,865
Fundraising and other Canadian sources (note 10)	1,191,355	1,224,370
Other (note 11)	490,140	421,003
Donated services	2,805,600	2,624,600
	\$ 30,086,718	29,628,148
Expenses:		
Project:		
Direct costs	21,556,741	21,524,455
Salaries and benefits	3,014,843	2,875,165
Administrative:		
Salaries and benefits	1,413,998	1,380,464
Program development	204,679	164,437
Other	929,495	947,273
Fundraising	137,792	94,355
Donated services	2,805,600	2,624,600
	30,063,148	29,610,749
Excess of revenue over expenses	\$ 23,570	\$ 17,399

See accompanying notes to summary consolidated financial statements

WORLD UNIVERSITY SERVICE OF CANADA

CONSOLIDATED STATEMENT OF CHANGES IN NET ASSETS
YEAR ENDED MARCH 31, 2011, WITH COMPARATIVE FIGURES FOR 2010

	INVESTED IN CAPITAL ASSETS	INTERNALLY RESTRICTED NET ASSETS	ENDOWMENT FUND	2011	2010
Balance, beginning of year	\$ 614,733	\$ 1,539,127	\$ 66,049	\$ 2,219,909	\$ 2,192,512
Excess of revenue over expenses	-	23,570	-	23,570	17,399
Endowment contributions	-	-	121	121	9,998
Change in net assets invested in capital assets					
Amortization of capital assets	(89,553)	89,553	-	-	-
Purchase of capital assets	33,235	(33,235)	-	-	-
Excess of revenue over expenses	\$ 558,415	\$ 1,619,015	\$ 66,170	\$ 2,243,600	\$ 2,219,909

See accompanying notes to summary consolidated financial statements

WORLD UNIVERSITY SERVICE OF CANADA

CONSOLIDATED STATEMENT OF CASH FLOWS
YEAR ENDED MARCH 31, 2011, WITH COMPARATIVE FIGURES FOR 2010

	2011	2010
Cash provided by (used in):		
Operating activities:		
Excess of revenue over expenses	\$ 23,570	\$ 17,399
Items not involving cash:		
Amortization of capital assets	89,553	135,650
Share of earnings of CBO Travel Inc	(56,905)	(17,425)
Net change in non-cash operating working capital	643,675	(651,990)
	699,893	(516,366)
Investing activities:		
Purchases of capital assets	(33,235)	(9,389)
Distributions from CBO Travel Inc.	20,000	15,000
Endowment contributions	121	9,998
	(13,114)	15,609
Increase (decrease) in cash and cash equivalents	686,779	(500,757)
Cash and cash equivalents, beginning of year	4,511,460	5,012,217
Cash and cash equivalents, end of year	\$ 5,198,239	\$ 4,511,460
Consisting of:		
In Canada:		
Cash on deposit	\$ 1,885,477	\$ 810,161
Cash equivalents	2,251,159	2,466,565
	4,136,636	3,276,726
Other countries:		
Cash on deposit	1,061,603	1,234,734
	\$ 5,198,239	\$ 4,511,460

See accompanying notes to summary consolidated financial statements

NOTES TO CONSOLIDATED
FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2011

1. MISSION:

World University Service of Canada was incorporated on October 1, 1957, without share capital, under Part II of the Canada Corporations Act and, as a registered charity with the Canada Revenue Agency, is exempt from income taxes.

World University Service of Canada is a network of individuals and post-secondary institutions who believe that all peoples are entitled to the knowledge and skills necessary to contribute to a more equitable world. Its mission is to foster human development and global understanding through education and training.

2. SIGNIFICANT ACCOUNTING POLICIES:

The financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the following significant accounting policies:

- a. Basis of presentation and consolidation:
These financial statements include the accounts of World University Service of Canada and WUSC Education and Development Corporation (collectively referred to herein as “WUSC”). World University Service of Canada controls WUSC Education and Development Corporation by virtue of its ability to appoint the Company’s Board of Directors. All significant intercompany transactions and accounts have been eliminated
WUSC’s investment in CBO Travel Inc., a profit-oriented enterprise over which WUSC has significant influence, is accounted for using the equity method whereby the investment is initially recorded at cost and the carrying value is adjusted thereafter to include WUSC’s proportionate share of any income or loss as an increase or decrease in the value of the investment. Distributions received or receivable reduce the carrying value of the investment.
- b. Revenue recognition:
WUSC follows the deferral method of accounting for contributions for not-for-profit organizations. Contract revenue is recognized using the percentage of completion method, based on the proportion of total contract expense incurred at year end. Contributions and donations relating to specific projects extending beyond the end of the year are deferred to the extent that matching expenditures have not been incurred. A loss is recognized on projects when total expenses are expected to exceed total contributions. Endowment contributions are recorded as direct increases in net assets.
- c. Cash equivalents:
Highly liquid investments with terms to maturity at acquisition of three months or less are considered cash equivalents.

NOTES TO CONSOLIDATED
FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2011

d. Capital assets:

Capital assets are recorded at cost, except for capital asset acquisitions required and funded directly by projects which are recorded as project expenditures in the year of acquisition. Amortization is recorded on a straight-line basis over the estimated useful lives as follows:

ASSET	USEFUL LIFE
Building	20 years
Office equipment	5 years
Computer hardware and software	3 years

Capital assets acquired in the year are amortized at one-half of the annual rate.

e. Financial instruments:

WUSC has classified project receivables, advance receivable and amounts receivable as loans and receivables and accounts payable and accrued liabilities as other liabilities. Upon initial recognition, these financial assets and liabilities are measured at fair value. Subsequent to initial recognition, these financial assets and liabilities are measured at amortized cost using the effective interest method of amortization.

f. Expenses:

In the statement of operations, WUSC presents its expenses by function. Expenses are recognized in the year incurred and are recorded in the function to which they are directly related. WUSC does not allocate expenses between functions after initial recognition.

g. Foreign exchange:

Transactions conducted in a foreign currency are translated into Canadian dollars at the average exchange rate for the period. Assets and liabilities denominated in foreign currencies are translated at exchange rates in effect at year-end. Foreign exchange gains and losses are included in income.

h. Donated services:

The value of Canadian volunteers working overseas is recorded as both revenue and expense, based on the volunteer daily rate established by the Canadian International Development Agency (CIDA).

i. Use of estimates:

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from these estimates. These estimates are reviewed annually and as adjustments become necessary, they are recognized in the financial statements in the period in which they become known.

NOTES TO CONSOLIDATED
FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2011

3. FINANCIAL INSTRUMENTS:

a. Fair value:

The carrying value of cash and cash equivalents, project receivables, amounts receivable, advances receivable and accounts payable and accrued liabilities approximate their fair values due to their short terms to maturity. The fair value of the investment in CBO Travel Inc. is not estimable, as it is not traded in an active market.

b. Concentration of credit risk:

The majority of project receivables as at March 31, 2011 relate to contribution agreements or service contracts with government agencies and partner organizations. Management believes that an adequate provision has been made for any potentially uncollectible amounts.

c. Foreign currency risk:

Contract advances received in foreign currencies are generally disbursed for expenditures in the same currency, serving to hedge WUSC’s exposure to foreign currency fluctuations.

Cash on deposit in other countries includes approximately \$137,789 (2010 – \$292,022) of funds in United States dollars.

In addition, cash on deposit in other countries includes approximately \$730,783 (2010 – \$546,069) held in Sri Lankan rupees, which is subject to normal restrictions imposed under Sri Lankan banking regulations, and mainly consists of funds received from local funding sources that are designated for local project expenditures.

The remaining amount of cash on deposit in other countries of \$193,031 (2010 - \$396,643) consists of insignificant balances held in other foreign currencies.

d. Interest rate risk:

WUSC management believes that it is not subject to significant interest rate risk arising from its financial instruments.

e. Letters of credit:

CIDA and other donors can require letters of credit to secure contractual advances for certain projects. As at March 31, 2011, WUSC had provided such letters amounting to Cdn \$550,000 and US \$Nil (2010 – Cdn \$500,000 and US \$191,237) to collateralize its obligations.

NOTES TO CONSOLIDATED
FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2011

4. CAPITAL ASSETS:

			2011	2010
	COST	ACCUMULATED AMORTIZATION	NET BOOK VALUE	NET BOOK VALUE
Land	\$ 250,000	-	\$ 250,000	\$ 250,000
Building	580,535	327,590	252,945	295,102
Office equipment	149,188	123,809	25,379	44,840
Computer hardware and software	385,889	355,798	30,091	24,791
	\$ 1,365,612	\$ 807,197	\$ 558,415	\$ 614,733

Cost and accumulated amortization at March 31, 2010 amounted to \$1,332,377 and \$717,644 respectively.

WUSC recorded amortization expense of \$89,553 for the year ended March 31, 2011 (2010 – \$135,650).

5. TRANSACTIONS WITH CBO TRAVEL INC.

CBO Travel Inc. is a travel agency specializing in travel arrangements for non-government organizations. During the year, WUSC purchased \$771,275 (2010 – \$905,011) of travel services from CBO Travel Inc. These transactions are recorded at their fair value.

The change in the investment is the proportionate share of the earnings of CBO Travel Inc. of \$56,905 (2010 – \$17,425) less the distributions received of \$20,000 (2010 – \$15,000).

6. CONTRACT ADVANCES AND OTHER:

Contract advances and other arise from the following sources:

	2011	2010
CIDA	\$ 689,160	\$ 683,891
Foreign funding	2,982,321	1,881,023
Other Canadian sources	615,298	512,723
Deferred project donations	195,798	179,591
	\$ 4,482,577	\$ 3,257,228

NOTES TO CONSOLIDATED
FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2011

7. CAPITAL MANAGEMENT AND INTERNALLY RESTRICTED NET ASSETS:

WUSC considers its capital to consist of its net assets.

WUSC’s objectives, when managing capital, are to safeguard its ability to continue operations as a going concern so that it can continue to provide long-term benefits to its stakeholders.

WUSC’s Board of Directors is responsible for overseeing the effective management of capital. The Board of Directors reviews and approves WUSC’s financial budget annually.

WUSC is not subject to externally imposed capital requirements and its overall strategy with respect to capital remains unchanged from the year ended March 31, 2010.

The Board of Directors has internally restricted net assets for the following:

	BEGINNING OF YEAR	CHANGE IN THE YEAR	END OF YEAR
Severance pay	\$ 888,195	-	\$ 888,195
Development initiatives	394,323	-	394,323
Operating initiatives	256,609	79,888	336,497
	\$ 1,539,127	\$ 79,888	\$ 1,619,015

8. COMMITMENTS:

WUSC is committed under operating leases for the rental of equipment with annual payments as follows:

2012	11,116
2013	8,783
2014	6,194
	\$ 26,093

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2011

9. CONTINGENCIES:

The terms of contribution agreements with the CIDA and other funding agencies allow these agencies to conduct audits to ensure project expenditures are in accordance with the terms and conditions of the funding agreement. Ineligible expenditures, if any, may result in WUSC reimbursing a portion of the funding. Management believes that WUSC has incurred no material unrecorded liabilities related to ineligible expenditures.

10. FUNDRAISING AND OTHER CANADIAN SOURCES:

	2011	2010
Student/university program contributions	\$ 497,157	\$ 375,606
Uniterra Partners and Participants	417,894	392,148
Ontario Ministry of Training, Colleges and Universities	167,319	143,611
Other	47,535	22,109
Designated donations – Student Refugee Program	35,101	97,500
Government of Canada – Other	26,349	28,964
Trillium Foundation	-	23,929
Canadian Auto Workers’ Social Justice Fund	-	124,842
Undesignated donations	-	15,661
	\$ 1,191,355	\$ 1,224,370

11. OTHER REVENUE:

	2011	2010
Management fee (Farm Radio International)	\$ 259,182	\$ 190,866
Investment	17,040	85,026
Membership fees	68,100	65,882
Annual assembly	81,741	52,870
Share of earnings of CBO Travel Inc	56,905	17,425
Miscellaneous	7,172	8,934
	\$ 490,140	\$ 421,003

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2011

12. COMPARATIVE FIGURES:

Certain 2010 comparative figures have been reclassified to conform with the financial statement presentation adopted for 2011.

DEVELOPMENT INITIATIVES

PROJECT DESCRIPTION	PARTNERS	FUNDERS	AMOUNT
International Student Management – Botswana Managing scholarship programs and services for Batswana students attending Canadian post-secondary institutions.	Government of Botswana, The Ministry of Education (MOE) and The Department of Local Government Service Management (DLGSM)	MOE and DLGSM	\$ 9,646,016
Uniterra Phase II – Multiple Countries Contributing to reducing inequality around the world by mobilizing volunteers, partners, and the Canadian public.	Centre d’étude et de coopération internationale (CECI) and local partners in 13 countries throughout Africa, Asia and the Americas	Canadian International Development Agency (CIDA)	\$ 5,311,929
Program for Rehabilitation through Education and Training (PRET Options) – Sri Lanka Offering skills-for-employment training to poor and marginalized Sri Lankans and increasing the acceptance and use of appropriate training methodologies.	Government of Sri Lanka	CIDA, the Government of Norway, United Nations Children’s Fund (UNICEF) and United States Agency for International Development (USAID)	\$ 2,378,749
Vocational Training for Afghan Women Project – Afghanistan Increasing employment for vulnerable women and their families, enhancing community support for women’s economic empowerment, and strengthening capacity of vocational training providers.	Care Canada and Care Afghanistan	CIDA	\$ 1,548,512
Women Defining Peace – Sri Lanka Enhancing women’s influence in peace building, the eradication of gender-based violence, and the development of a sustainable peace benefiting both men and women.	Cowater International Inc.	CIDA	\$ 1,388,137
African Farm Radio Research Initiative – Multiple Countries in Africa Demonstrating the impact of using radio with other communication technologies to advance farmer food security. Implemented by Farm Radio International	Farm Radio International	Bill + Melinda Gates Foundation	\$1,110,221
Ghana Education Decentralization Project – Ghana Improve the quality and access to education by creating a decentralized framework for decision making.	Government of Ghana, The Ministry of Education	USAID	\$ 1,085,741
Plantation Communities Project – Sri Lanka Improving the socio-economic conditions of marginalized tea and rubber plantation residents by empowering them to exercise their rights and function as viable actors for their own development.	Government of Sri Lanka	CIDA	\$ 1,038, 355
Program Support Unit – Peru Providing management and technical assistance to improve the effective delivery of Canadian ODA. Managing local established funds for Peru’s social sectors and promoting the MDGs.	CIDA	CIDA	\$ 906,269

PROJECT DESCRIPTION	PARTNERS	FUNDERS	AMOUNT
Program Support Unit – Vietnam Providing management and technical assistance to improve the effective delivery of Canadian ODA to Vietnam.	CIDA	CIDA	\$ 742,522
Student Refugee Program – Canada Sponsoring and supporting post-secondary students fleeing war or persecution in Africa and Asia to continue their studies and resettle in Canada.	Windle Trust, United Nations High Commissioner for Refugees (UNHCR), Jesuit Refugee Service (JRS); Citizenship and Immigration Canada and Government of Québec	Government of Ontario, JRS, WUSC Local Committees, and individual donors	\$ 376,877
Students Without Borders™* Supporting the development goals of WUSC and our partners overseas while providing international learning opportunities for post secondary students through internships.	Canadian Universities, Northern Youth Abroad, and in-country partners	Various funders	\$ 344,404
Strengthening Municipal Capacity in Water and Sanitation Services – Peru Improving health and living conditions in the Ica Region by advising on the rehabilitation of waste water systems.	Regional Government of Ica, Ica Water & Sanitation Utility, Municipality of Ica, and Ministry of Housing and Construction	CIDA, Regional Government of Ica; and the Saskatchewan Council for International Cooperation	\$ 293,028
Building a Sustainable Future through Education and Training – Sudan Supporting youth employment through vocational and life skills training; increasing women’s numeracy and literacy skills; and improving the delivery of primary and secondary education.	Windle Trust International, Norwegian Refugee Council	CIDA	\$ 261,535
Supporting Governance, Education and Economic Development in Haiti (PCV II) Building capacity in curriculum enhancement and pedagogy by strengthening Haiti’s National Technical Training Institute (INFP) and vocational training schools through volunteer cooperation.	Centre d’étude et de coopération internationale (CECI), Foundation Paul Gérin-Lajoie; Canadian Executive Service Overseas (CESO)	CIDA	\$ 214,955
Other WUSC projects – Various Countries	Various partners in various countries	Various funders	\$ 113,982
Local Leadership for Development – Indonesia Facilitating academic exchanges between Canadian and Indonesian universities and organizing scholarship placements and study tours in Canadian universities, colleges, and ministries.	Cowater International Inc.	CIDA	\$ 29,745
TOTAL FUNDING			\$ 26,790,977

*Students Without Borders™/Étudiants sans frontières^{MC} is not in any way affiliated with Médecins Sans Frontières/Doctors Without Borders. Doctors Without Borders is a registered trade-mark of Bureau International de Médecins Sans Frontières.

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WUSC  EUMC

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