

Student Refugee Program post-arrival checklist

The purpose of this checklist is to ensure Local Committees are aware of and are covering the important aspects of the SRP student's initial settlement needs. This is a comprehensive list that should guide the focus of information that is covered in the **first two weeks** after the student arrives in Canada.

Arrival and Communication

- □ Was the SRP student welcomed at the airport and have you confirmed with WUSC the student has arrived?
- □ Has the SRP student been able to reach any family/loved ones overseas or in Canada?
- Did the SRP student have or receive a phone and do they know how to contact WUSC and the Local Committee?
- □ Did the SRP student have access to petty cash upon arrival and have a basic knowledge of banknotes, cost of living, and where to buy food/all other necessities?

Housing and Clothing

- Does the SRP student have adequate temporary or permanent housing?
- □ If the SRP student is in temporary housing, is there a clear and realistic plan to transition them to permanent housing?
- Does the SRP student have adequate clothing and access to food?
- Does the SRP student have linens, kitchen equipment and furniture (as appropriate)?

Documents and Applications

- □ Has the SRP student applied for a SIN?
- □ Have you helped the SRP student open a bank account?
- □ Have you helped the SRP student with any other required applications or documents?

Sponsorship

- □ Does the SRP student know how to and feel comfortable contacting WUSC and/or the Local Committee when they have questions?
- □ Is the SRP student aware of the length of the sponsorship period?
- □ Is the SRP student aware of their rights and responsibilities in Canada?
- □ Have the SRP student and the Local Committee each signed the Roles and Responsibilities Tripartite Agreement?

Transportation

Does the SRP student know how to use public transit, if available?

Budgeting and Finance

- □ Has the Local Committee talked about budgeting with the SRP student?
- Does the SRP student have their own bank account?
- Does the SRP student understand taxes in Canada (\$9.99 is not the actual price)?
- □ Does the SRP student know how much money they will receive, when, and from whom?
- Does the SRP student know where to find food that they are familiar with at reasonable prices?
- Does the SRP student know where to find clothing and household goods at reasonable prices?

Health

- □ Has the SRP student signed up for provincial health coverage?
- □ Does the SRP student know the details of their health coverage (IFHP, provincial health care, insurance provided by your institution)?
- □ Have you made an appointment with a family doctor for a general check-up for the SRP student?
- □ Have you made appointments with a dentist and eye doctor for the SRP student?
- Does the SRP student have relevant information on vaccinations?
- Does the SRP student know how to contact emergency services if needed?
- □ Does the SRP student know that counselling and mental health support is available and covered under IFHP for the duration of the sponsorship period?
- Does the SRP student need assistance getting to appointments and, if so, do they know who will be helping them?

For more information on how to deliver a community and academic orientation, as well as other important information to communicate to SRP students upon arrival, read the SRP Guide for Local Committees page 61.