



GLOBAL TASK FORCE ON THIRD COUNTRY EDUCATION PATHWAYS



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At the end of 2020, UNHCR estimated that **82.4million** people were forcibly displaced across the globe. Among them are thousands of university-aged youths dreaming about continuing their education. However, only **3%** of refugees access higher education, compared to a global average of 39%.

Expanding tertiary education opportunities as a complementary pathway to resettlement is a tangible way for states and the international higher education community to improve education outcomes and provide durable and safe options for refugee students in a third country, while also demonstrating solidarity with those countries hosting large numbers of refugees.

The Global Task Force on Third Country Education Pathways

(Global Task Force) promotes and supports the expansion of tertiary education as a complementary pathway for refugee students. Increasing opportunities for refugee students in third countries will not only help grow the number of refugees enrolled in higher education to 15% by 2030, as set forth in the [Refugee Education 2030: A Strategy for Refugee Inclusion](#), but also help meet the ambitious goals of [The Three-Year Strategy \(2019–2021\) on Resettlement and Complementary Pathways](#).

Global Task Force members include representatives of states, regional and international bodies, the private sector, NGOs, refugee representatives, UN agencies and donors who are engaged in or supporting complementary education pathways and are committed to expanding tertiary education opportunities as a durable solution for refugee students.

THE GLOBAL TASK FORCE ACHIEVES THIS BY:

- 1 Convening relevant stakeholders to advocate for an increase in complementary education pathway programmes globally.
- 2 Coordinating a global Community of Practice (CoP) to share best practices and lessons learnt and to facilitate collaboration in setting up complementary education pathways.
- 3 Developing tools and resources in collaboration with members of the Global Task Force and CoP to support the design, implementation, and expansion of tertiary education as a complementary pathway for refugees.
- 4 Promoting minimum standards for the design of complementary education pathways and providing assistance and capacity building to ensure programmes meet these standards.

To learn more about membership in the Global Task Force or the CoP, and for all other inquiries, please contact the Global Task Force Secretariat at edpathwaystf@wusc.ca.